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For consideration: School sports are intended to provide life skills development, physical and mental health fitness, improve attendance, engagement in school, social and community building, and long term benefits associated with physical activity. Participation in school sports should be clear of the intent. We do not test children for drugs to participate in sports, most sports do not align competition with height, weight, strength, etc. The experience of gender identity has existed since humans were on earth. We know that there is a strong association with mental health outcomes dependent on how students feel accepted and connected to their school community. Students who identify with a gender different than their birth gender, are very few, but they exist and they should be as valued as any other student with differences. Most of the research will tell you there is little advantage in sports with trans kids. But if there was a significant difference, schools should be allowed to address/explore issues, just as they would if there was a larger kid who was pummeling other kids in their sport. Let the process be about what the goals and intentions of sports are. We know this is all politically motivated, and that means the research is ignored. But if we are going to elevate sports claiming we want to address advantages, then we should require drug testing, measure hormones, body mass, etc. If we suggest this is about fairness, then we need to draw attention to their measures to. Or, just let sports be sports, schools determine the rules, not the state, and leave things alone.