Julia McDonald-Plumb Albion LD 1337

Senator Carney, Representative Kuhn, and Honorable Members of the Judiciary Committee:

Thank you for the opportunity to comment on LD 1337.

I'm writing today as a teacher, a foster parent, and a member of the Religious Society of Friends in opposition to LD 1337. Having school and shelter facilities be an affirming space for transgender and nonbinary people saves lives. As a teacher, I have seen how seemingly small actions that affirm or contradict young people's identities have large impacts on their mental health, school performance, and feeling of safety. As a foster parent, I know that LGBTQ youth are over-represented among foster youth and youth who seek emancipation as well as homeless youth, with the result that their other support networks are shattered and must be rebuilt. As a Quaker, I know that each of us are sacred and equally deserving of love and compassion, and that truth is found both by looking inward and through community discernment. Loving care for children and the most vulnerable around us is how we bring about God's kingdom on earth.

If passed, this legislation would directly harm some of Maine's most vulnerable youth. Transgender, non-binary, and gender non-conforming youth are disproportionally at risk for thoughts of suicide - a 2024 survey found 46% of transgender and nonbinary youth seriously considered suicide in the last year. Attending a school that is affirming and living in an affirming community both significantly reduce suicidality for transgender and non-binary youth, as does access to gender affirming care. Furthermore, this legislation harms all who identify as girls sand women by encouraging invasive scrutiny on them and how they live out their gender. Are we going to require a birth certificate or a medical exam before admitting someone to a shelter who doesn't look "feminine enough"?

Thank you for the opportunity to share my perspective with the Committee. I urge you to vote "Ought not to Pass" on these bills. Thank you.