

**MAINE  
PRINCIPALS'  
ASSOCIATION**



50 Industrial Drive  
Augusta, Maine 04330  
(207) 622-0217

Fax: (207) 622-1513  
Email: [mpa@mpa.cc](mailto:mpa@mpa.cc)

Websites:  
<https://mpaprof.org>  
<https://mpa.cc>

**Mary Nadeau**  
Nokomis Regional High  
School  
President

**Kimberly Liscomb**  
Cony Middle/High  
School  
President-elect

**Michael R. Burnham**  
Executive Director  
Interscholastic Division

**Holly D. Blair**  
Executive Director  
Professional Division

**Michael G. Bisson**  
Assistant Director

*MPA is an Equal  
Opportunity Organization*

**TO: Joint Standing Committee on Education and Cultural Affairs**  
**FROM: Maine Principals' Association Legislative Committee**  
**RE: Neither For Nor Against LD 2182: Resolve, Regarding  
Legislative Review of Portions of Chapter 132: Learning  
Results: Parameters for Essential Instruction, a Major  
Substantive Rule of the Department of Education**  
**DATE: February 8, 2024**

Senator Rafferty, Representative Brennan, and distinguished members of the Joint Standing Committee on Education and Cultural Affairs. My name is Dr. Holly Blair, and I am the Executive Director of the Maine Principals' Association – Professional Division. The MPA represents more than 700 PreK-12 building administrators of public and private schools in Maine.

The MPA Legislative Committee is neither for nor against LD 2182. We are in full support of the Learning Results review process that is completed by the Department of Education. This is the reason that we typically testify neither for nor against on most, if not all, curriculum bills. Should the review team determine that a specific topic need to be added, deleted, or changed in the Learning Results, we trust their judgement.

The MPA Legislative Committee spent a significant amount of time over two separate days deciding how to testify on LD 2182. We do support the process; however, we cannot dismiss the tremendous amount of concern from the field on some of the changes. One of the significant concerns was regarding the examples that are provided. The Legislative Committee feels that some of the additional examples are a stretch to fit in the content area given.

For these reasons, the MPA is neither for nor against LD 2182.