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I am writing in support of having Wabanaki Studies integrated into Maine's K-12 Standards. Place-based education in Maine needs to start with understanding that this land we now call Maine is Wabanaki land. Making connections to the Wabanaki citizens who are resilient and still here is can easily done when we, as teachers, connect Wabanaki studies to other learning. As we teach young students about Maine animals, we can add in learning the names of these animals in the Wabanaki languages. As we teach older students about Maine waterways, we can teach about the importance of the rivers to Wabanaki Nations. There are many ways that we, as educators, can connect Wabanaki Studies to our current lessons. Once Wabanaki Studies are woven throughout our standards, true place-based education will happen and it will be easier for educators to understand how to integrate Wabanaki Studies into their teaching.