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Eliminating materials that discuss critical race theory, social and emotional learning, diversity, equity, and inclusion is a disservice to Maine students. These materials benefit everyone! Fundamentally, eliminating these materials means that students will not see themselves, in their full complexity, reflected in their course materials. Seeing yourself reflected in a diverse history of leaders/thinkers/artists empowers students to feel more confident in who they are. These materials will ensure students will be better informed for tough discussions around biases, discrimination, inequity, and be better prepared to dismantle such biases in themselves and others. These materials are vital to a well-rounded education, and if these kinds of materials are removed from schools, we are failing our students.