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Maine schools have a duty to serve all their students, inclusive of their race and skin color, abilities, religion, national origin or ancestry, gender (including gender identity and expression), and/or sexual orientation (Maine Title 5, Chapter 337-B. Rating books would essentially “red-flag” content that a few might deem controversial. Rating books would make marginalized students even more vulnerable to harm. Books are a way for students to explore interests safely, and a labeling or rating system would remove their ability to do that. Students have the right to see themselves reflected within the pages of books, but also have the opportunity to develop an understanding about the lived experiences of others.