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As a graduate teaching assistant at the University of Maine, I know first hand what it is like to learn, work, and live in a system in which you have no representation, and no clear avenue to enact change. Providing students with a seat at the decision making table would create a better University of Maine system; students know best what is happening on their campuses, so it is time to provide students with a voice, by allowing student representation within the governance of UMS.