

LD334- (FOR) - An Act to Help Maine Student Catch Up and Keep Up by Providing Remedial and Compensatory Assistance

Testimony Originally written for LD 247 as--Bill "An Act To Improve Maine's Education System" (SP0108)
(Presented by Senator DAUGHTRY, M. of Cumberland)- Topic Was Changed To College

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Here is the **"Change" needed for the Maine Education System To Support Student Catch Up**

I bring to you the **New Approach to Reading**--- This creative quick program is what you are looking for with this bill. Its stand ready to begin this simple first step that takes 15 minutes a day for 12 weeks. (It can be "likened to" a bathroom break-- that will address the needs of our kid (who have fallen behind), directly.) It can begin well in a Summer school, regular classes and/or with Special service youth. It is in-school work (and... I do not have a school). **We just train staff and/or deliver services (1) time at each school-then the school own it.** Yet, I have the solution you need for 20% of your students in every school. It is only a very short inclusion step that can save a lot of Educational struggles and despair. We start at 4th an 8th grades only. The school does the rest with Certified trainers.

This beginning work for our Maine Education System-- will Change our future in Public Education--- When someone with Maine DOE **authority approves it for "ESSA programmatic work in Maine schools & promotes this 15-minute work"** we can begin this first program even in a Summer school. It works in schools with diversity & equity issues for all students when it is included. You will understand how beneficial it can be at this time for our Students' necessary & quick recovery. **LOOK at this Student Recovery work- there is nothing ever been done close to this unique work in schools -& the ESSA;2015 Fed. Law states that "Non- profit 501c3 Innovative Supportive programs in our Education system should be welcomed & reviewed. (Instead, the opposite has been true in Maine).**

****And I would like to thank you Rep. Millett for opening this door ---to address what has been broken for all (and/or for decades of Education) and... with this simple new approach & opportunity that will allow us to close the gaps- **For a Catch-Up initiative it may well even surpass the educational loses of this past year.**

This NEW First Step --that has Powerful & Positive" impact -in short time will open the door for all. It will bring a quality refinement to our Teaching and Learning system & widely improving our Maine Educational system as a whole:

First, with a new simple tool-- we identify the direct needs of the Students, then; we **Recover their Reading Skills**--- we fix it right there and then. This new Knowledge alone begins with it the student's healing. It removes Self-blame, it removes the "Anxiety in many of our Students" and allows for the future freedom for Teachers to Teach with new Efficacy. This alone, for all Teachers moves the arrow directionally toward a new reality for daily teaching freedom in their classrooms.

Behaviors (and frustrations) change and over short times negativity is minimized because new learning opportunities for our Students are at hand. At Risk Kids are no longer at risk but fervently learning more and more because--- now **they can** read and they are very smart. Once students & classrooms have Equality in Learning ---they are also PEER EQUAL.

We can address- LD 138 Reading Proficiency within an LD44—Summer Schools programs also, but; if we cannot get this Non-profit ESSA work into the schools, I cannot deliver the promised data to you.. We can also address At Risk Recovery and LD 896—Mental Health wellness.

This Committee has already seen a sample of the Step I (Teachers Tool TchT PhD work. No one to date from the Maine DOE has look at it. The teachers liked it. That should be enough---The data itself promotes this short programmatic work for the LD 138 on Reading Proficiency. --Unless someone open the doors and let this wonderful work in-- it will go nowhere.

All the MAINE DOE has to do --is to look at it to realize how significant & critical this data is for us today so that are kids not only CATCH UP but EXCELL---Then they can just bring it in to make it a new part of their own school curriculum. It is that simple to do with 6 hours of training over 12 weeks &--when we set the schools up. It delivers the Change that is needed in Public Education, It has multiple health benefits as well.

We have to want to" fix" what is broken--- and it is simple to do with this work! I hope this bill is approved and we can get going on this to make these good "Changes" happen!

ASIDE : Please do not talk of "evidenced based" or of not promoting one Company- (we have that covered when Federal Law ESSA; 2015 approves this work) --I could give you some examples of where the Maine DOE has recently and years past done "just" that---Food for Thought --And to the benefit of all...Educare & Pre-K programs are both great for Maine