

Maine Department of Education
LD 1373 – Questions and Responses
May 11, 2021

1. Please provide current definitions of restraint and seclusion.
[Chapter 33](#)

2. How many public schools use PBIS or child study teams?

DOE does not collect this data annually. We know that there are several systems being implemented statewide, including the Multi-Tiered System of Support. Schools are using these models (PBIS, MTSS) and have been able to reduce their restraint and seclusion numbers. There are many different resources.

3. What types of training are offered to school personnel on Chapter 33 for appropriate implementation?

Chapter 33 requires the Department to provide a list of qualified programs to train the higher-level staff in restraint and seclusion. They have prevention in mind and are made available for staff to learn how to reduce harm for the child and the higher-level staff member. DOE is currently working on a training for all staff members that will be ready by the Fall of 2021.

Under [Chapter 33](#), each covered entity shall ensure that a sufficient number of administrators or designees, general and special education staff, maintain certification in an approved training program.

[Building Communities of Care](#)

[CALM Crisis Intervention Training](#)

[CPI Nonviolent Crisis Intervention](#)

[Handle With Care](#)

[The Mandt System](#)

[Non-abusive Psychological and Physical Intervention \(NAPPI\)](#)

[Professional Crisis Management Association](#)

[Physical & Psychological Management Training](#)

[QBS Safety-Care Behavioral Safety Training](#)

[Right Response](#)

[Safe Crisis Management](#)

[Therapeutic Crisis Intervention System](#)

[Ukeru](#)

4. How does one access the statewide data?

<https://www.maine.gov/doe/data-reporting/reporting/warehouse/behavior>

5. How is the Department working to address schools that require additional support?

The Department is available to provide support via two pathways 1) the grievance process outlined in Section 11 of Chapter 33; or 2) district or school staff request additional training and support.