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LD552

1. Having parents sign off on IEP changes every time will be detrimental to students who have an IEP. We work within the least restrictive environment for students. Parents work in keeping all services or adding more services that they think their student needs to make progress. Sometimes these are 2 different ways to look at the concerns of the student. Please remember the student focus and what is best in school for the student. If parents disagree it should be noted in the written notice and then look at progress to see if changes are working.

2. Special ed teachers with 4+ years of college are the ones who design the program and mark the progress for students. The ed tech delivers what the Teacher has designed. The teacher is the one who is responsible for the programming and the ed tech. They should be the one to present at the IEP meeting. Ed techs need to be with students and do not have time to attend meetings as they cover other students in classrooms or small groups.

Please help us to keep the IEP meetings and programming running smoothly for the benefit of the students. Thank you!