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I am a parent of a child in Hermon Middle School who has an IEP. In the last 3 years since our Sped Ed Director has started, several things have been taken out of her IEP without my knowledge. When I express concerns, the Sped Ed director talks circles and tells me that there is nothing she can do. My child has been struggling in school the past couple of years and yet when I bring data or concerns, I'm "over-reacting" or don't know what I'm talking about. Her IEP states that she has a learning disability, anxiety, struggles with reading comprehension and understanding directions. Ed Tech help is constantly being taken off my child "to help her grow" which is only causing her anxiety to go up, her grades to drop and I keep hitting a wall with the Sped Ed Director. If the child doesn't have behaviors, they can not get the help they need. I have called several IEP meetings where the decisions have been made and adhered to before the meeting even happens. She has no respect for the parents opinions or concerns in regards to children. If there is an issue, it is only happening at home, never seen or exhibited at school (even when there is proof that it happens or is seen in the school setting). She refuses to put concerns in the Written Notice, stating that she'll put a copy in the file (where no one can see or has access to it).

Our school district has lost so many Ed Techs in the past 2 years (almost half) that the kids are suffering educationally and emotionally since they have no one to communicate their concerns with. Our district is now pairing up students in groups that are unsafe, and the students are not on the same educational level. The minimal Ed Tech services in our district causes behavioral issues and sometimes leads to dangerous situations with staff and students.