



HOUSE OF REPRESENTATIVES

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AUGUSTA, MAINE 04333-0002
(207) 287-1400
TTY: MAINE RELAY 711

Michael Brennan

49 Wellington Road
Portland, ME 04103
Phone: (207) 939-6462
Michael.Brennan@legislature.maine.gov

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Testimony of Representative Michael Brennan presenting

LD 1701, An Act to Support the Implementation of Learning Standards and Results in Public Schools

Before the Joint Standing Committee on Education and Cultural Affairs

Good afternoon, Senator Rafferty, Representative Murphy and fellow distinguished members of the Joint Standing Committee on Education and Cultural Affairs. My name is Michael Brennan, and I represent House District 115, which includes a portion of Portland.

Today, I am here to introduce **LD 1701, An Act to Support the Implementation of Learning Standards and Results in Public Schools**.

The original language of the bill has been removed, and in its stead, please see the attached amendment.

LD 1701 now directs the Department of Education (DOE) to convene a working group to study the Maine Learning Results. The membership of the working group is to include:

- Educators representing all grades and content included in the Maine Learning Results;
- Education experts from the cultures, communities and traditions represented in Maine's classrooms; and
- Representation from a statewide curriculum leaders' organization.

Additionally, the DOE, no later than February 1, 2027, is required to submit a report to this committee (with an interim report submitted by February 1, 2026). The report must include findings and recommendations regarding revisions to the Maine Learning Results. If revisions are recommended, the report must include a detailed plan and proposed timeline for implementing the revisions.

Thank you for your time and consideration of this amended legislation. I am happy to answer any questions.

LD 1701 Sponsor-proposed Amendment

Sec. 1. Department of Education to study the Maine Learning Results

Resolved: That the Department of Education shall convene a workgroup to study the Maine Learning Results. The workgroup membership must include but is not limited to:

1. Educators representing all grade spans and content areas currently included in the Maine Learning Results
2. Education experts from the cultures, communities, and traditions represented in Maine's classrooms
3. Representation from a statewide curriculum leaders' organization

The study must include but is not limited to:

1. A review of the purpose of the Maine Learning Results and an evaluation of their efficacy in supporting that purpose
2. An examination of the overall structure, organization, and accessibility of the Maine Learning Results, including how the format supports coherence and interdisciplinary learning
3. An assessment of the inclusion, accuracy, and representation of diverse cultures, communities, and traditions across all content areas, including, but not limited to, Wabanaki studies, African American history, and Asian, Native Hawaiian and Pacific Islander studies.
4. A review of Title 20-A §6209 to assess whether statutory revisions are necessary to support the implementation of the workgroup's recommendations.

Sec. 2. Report.

Resolved: That the Department of Education, no later than February 1, 2027, shall submit a report to the Joint Standing Committee on Education and Cultural Affairs with an interim report no later than February 1, 2026. The report must include, with specificity for each of the required components listed in section 1, findings and recommendations regarding revisions to the Maine Learning Results. If revisions are recommended, the report must include a detailed plan and proposed timeline for implementing those revisions. Additionally, the report must include any statutory changes to Title 20-A §6209 necessary to implement the workgroup's recommendations.