



Maine Curriculum Leaders Association

*Championing Policies And Practices That Enhance Teaching And Learning*

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**Testimony of Debra McIntyre, Executive Director, on behalf of the members of the Maine Curriculum Leaders Association, testifying in support of LD 1701 An Act to Support the Implementation of Learning Standards and Results in Public Schools, as amended by the sponsor.**

Senator Rafferty, Representative Murphy, and members of the Education and Cultural Affairs Committee, my name is Debra McIntyre, and I am the Executive Director of the Maine Curriculum Leaders Association. On behalf of the members of MCLA, I offer testimony in support of LD 1701 An Act to Support the Implementation of Learning Standards and Results in Public Schools, as amended by the sponsor.

The Learning Results serve as the foundation for educational planning, instruction, and assessment across Maine's public schools. They are integral to ensuring that all students have access to a high-quality, consistent education aligned with state standards and expectations.

However, as with any foundational system, periodic and thorough review is essential. LD 1701 recognizes the importance of evaluating both the process and structure by which these standards are developed, implemented, and updated. We do however, want to ensure that the recent 7 year review cycle remains intact as stated in previous testimony. A broad and inclusive approach to this review is not only appropriate, but necessary. Diverse voices—including those of educators, administrators and community leaders - must be heard to ensure the Learning Results reflect the evolving needs of our communities.

Those of us who need to use the standards to develop curriculum would greatly appreciate a common format and structure regardless of content area, especially at the elementary grades where educators may teach all content areas. Developmentally appropriate and cohesive standards that build upon previous knowledge and skills is essential to designing an impactful curriculum that will support student achievement.

The Maine Curriculum Leaders Association (MCLA) strongly supports this bill and would be pleased to partner in this work. Our members bring direct experience with curriculum design, implementation, and instructional leadership. We would welcome the opportunity to contribute to a thoughtful and collaborative process that strengthens Maine's educational system.

Thank you for your consideration.