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Testimony of Representative Laurie Osher presenting LD 625, An Act Supporting Education for the Rural Health Care Workforce

Before the Joint Standing Committee on Health and Human Services

Good afternoon, Senator Ingwersen, Representative Meyer and honorable members of the Health and Human Services Committee. I am Laurie Osher and I represent District 25, the majority of Orono. Thank you for the opportunity to introduce LD 625, An Act Supporting Education for the Rural Health Care Workforce.

Our state faces immense challenges to maintaining an adequate health care workforce. Since I first presented this legislation before this committee two years ago, those challenges have only become more apparent. It is not an exaggeration to say our hospitals are in crisis, and one of the main issues they repeatedly cite is the struggle to recruit medical providers to deliver the care that Mainers so desperately need.

We are overwhelmingly rural, and many of our youth who are interested in medical careers leave Maine for education in other states and then settle there after their training. This is because training opportunities for those wishing to become primary care providers in Maine are limited.

Policymakers, including members of this committee, and health care industry leaders recognize that the current situation is untenable.

The kernel of the idea for this bill came from my constituent and former University of Maine colleague Dr. Robert Bayer. Bob contacted me to suggest that Maine invest in a program like the one at Columbia Medical School. The Columbia-Bassett program places residents who began medical school in New York City in rural parts of upstate New York. Instead of trying to duplicate the New York program, I gathered a group of Bangor-area physicians, administrators

of the hospitals in the Bangor area, and emeritus and present faculty at the University of Maine. We worked together to develop a proposal that supports and expands the good work that is already happening to train more providers to live and work in rural Maine. The bill before you is a result of that group's work.

LD 625 would establish the Maine Rural Health Education Workforce Fund and provide \$500,000 in funding per fiscal year to support education and workforce development efforts in Maine's rural communities. The Fund will support the following purposes:

1) Expanding rural primary care clinical rotations for 3rd-year medical students to support long-term professional practice in the rural part of the State;

- 2) Expanding rural primary care clinical rotations for 4th-year medical students to support long-term professional practice in the rural part of the State;
- 3) Expanding rural primary care clinical residency placements in the State; and

4) Supporting the long-term sustainability of rural clinical preceptorship programs to provide support for students in undergraduate and graduate nursing programs.

Depending on the mix of undergraduate and graduate students and the length of the rotations, this level of funding will support up to two dozen future health care providers each year.

Expanding education and training opportunities is crucial, but there is another necessary aspect of solving our health care workforce shortages. We must provide programs in the geographical areas where we most need these health care professionals to live and work after graduation. It has been studied and documented that the majority of college graduates settle near where they went to school, and more than half of family medicine doctors stay within 100 miles of where they did their residency. LD 635 builds on this knowledge.

This is our opportunity to apply what we know and to make sure that we are training medical professionals to work in Maine's rural counties where they are most needed. This bill provides the funding for more placements in rural Maine with the likely outcome that those placed will stay to work in or near the communities where they were trained. This is a worthwhile investment.

I would be happy to answer any questions you may have for me and know that others are here to share their expertise as well. Thank you for your consideration.