

students in the state over the past several years. The increase has been even more pronounced among students with special needs and those who are English learners.

	2013-14	2014-15	2015-16	2016-17	2017-18
Total Homeless	1986	1934	2192	2515	2449
% total enrolled	1.08%	1.06%	1.21%	1.39%	1.36%
Unaccompanied	411 (20.7%)	446 (23.1%)	467 (21.3%)	527 (21.0%)	424 (17.3%)
Pre-K to K	171 (8.6%)	211 (10.9%)	220 (10.2%)	214 (8.5%)	208 (8.5%)
Grades 1 to 6	837 (42.1%)	777 (40.2%)	924 (42.2%)	1077 (42.8%)	1077 (44.0%)
Grades 7 to 12	978 (49.2%)	946 (48.9%)	1048 (47.8%)	1224 (48.7%)	1164 (47.5%)

I am sure that each of you would agree that not having a permanent place to live significantly compromises a student's ability to learn and reach their academic potential in school.

This bill is a first step towards addressing a long-standing problem and will help ensure that all students in the state, regardless of economic circumstances, will have an equal opportunity to be successful in school.

Thank you for your time and consideration.