



Maine Administrators of Career & Technical Education

1022 Waterville Rd, Waldo, ME 04915

mainecte@gmail.com

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David Keaton

President
Julie Kenny

President Elect
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TESTIMONY REGARDING

L.D. 436

An Act to Provide Career and Technical Education Students with Credit Toward High School Graduation for Work Completed in Career and Technical Education Centers and Regions

Senator Rafferty, Representative Brennan and members of the Education and Cultural Affairs Committee. I am Dave Keaton, Executive Director of Maine Administrators of Career & Technical Education, testifying on behalf of the CTE Directors of the Maine Administrators of Career & Technical Education (MACTE). MACTE would like to address LD 436 as we are in support of this bill.

This bill requires school administrative units and career and technical education centers and regions to propose equivalency agreements that allow a secondary school student to gain core credit toward a high school diploma through career and technical education credit with approval from the Commissioner of Education.

CTE Directors are encouraged by this bill as it would enable high school students more opportunities to pursue their career interest within their secondary education pathways.

We would suggest the following for the implementation of this bill:

1. A phase in period of up to 3 years to accomplish the equivalency agreements between the Maine CTEs and High Schools.
2. Place the equivalency agreements in the CTE Center/Region Cooperative Agreements that is submitted annual

We look forward to discussing this matter with all of you in future work sessions.

Yours in education,

Dave Keaton

Dave Keaton, MACTE Executive Director