# Testimony of Jeff McCabe Maine Service Employees Association, SEIU Local 1989

In Support of the Health and Human Services Portion of LD 258.

Joint Standing Committee on Appropriations and Financial Affairs, and the Joint Standing Committee on Health and Human Services

Tuesday, February 21, 2023, State House Room 228, and Electronically

Senator Rotundo, Representative Sachs, members of the Committee on Appropriations and Financial Affairs, Senator Baldacci, Representative Meyer and member of the Committee on Health and Human Services, I'm Jeff McCabe, director of politics and legislation for the Maine Service Employees Association, Local 1989 of the Service Employees International Union. The Maine Service Employees Association represents over 13,000 workers across the state, including workers for Maine Department of Health and Human Services.

The health and safety of all Maine people young and old is paramount to our members who work for Maine DHHS, including those who work for the Office of Child and Family Services (OCFS). Today I'd like to share with you our vision for Child and Family Services in the State of Maine — a vision initially developed in 2019 by workers for OCFS. They recently updated it based on their ongoing lived experiences. In your deliberations on the proposed State Budget, please give serious consideration to the recommendations contained in this document.

#### Our vision for Child and Family Services, updated 2023

All children deserve safe childhoods. We do this work because we care deeply about Maine children. We are determined to protect them, support them and build families that also can protect and support them. We believe that to do this effectively, serious changes need to be made to Maine DHHS policies, practices and programs. We must recruit and retain staff to stabilize quality public services for Maine children and families. The people who do the front-line work must be empowered to shape the policies and program they implement each day.

### Recommendations from frontline workers on how we get there

Provide the necessary resources for support programming, including public health nurses and housing, mental health and addiction resources. Caseworkers need these types of services fully resourced and staffed so Maine families can get the support they need.

OCFS caseworkers and support staff are first responders, similar to firefighters and police personnel. Resources have been focused on assessing the immediate evidence of abuse and neglect versus the promotion of healthy family dynamics. The focus needs to be on prevention, including economic factors, housing, physical and mental health services, education and other community supports.

In simplistic terms, a call to intake regarding neglect because a family is living in a shanty or car, is not poor parenting; it is an economic and affordable housing issue. There also is a lack of awareness by the public of the devastating impact of a government investigation on a family. This is evident by the predictability of the cycle of increased reports of abuse and neglect to the intake units just prior to school breaks – time periods where children are perceived as potentially at risk because schools and other similar providers are not in a position to have a

consistent "eyes on the situation." During those time periods, mandated reporters or others may believe they are providing a safeguard but there is no corresponding increase in OCFS staffing for that vacation week or summer break.

Reduce caseloads to manageable caseloads that match the national standard of no more than 12 cases per caseworker in the field. This will provide the necessary time with every child and capacity for family plans.

Every child should be counted as one case. While Governor Mills has added 70 new staff positions, a significant number of those positions remain unfilled. With an ever-revolving door for the hiring of caseworkers, the question becomes: Why is the OCFS unable to keep child protective caseworkers?

In discussion with child protective workers in the field (intake is a separate unit), individual caseloads consistently average over 20 cases and sometimes as high as 30 or more.

Hire more administrative support staff, allowing caseworkers to have the time they need to focus on casework.

Customer Service Representative IIs are considered support staff. When an average person thinks of administrative support staff, the visualization probably is of a person handling the phone calls, filing of paperwork, updating information in databases, etc., not someone who is in direct contact with parents and children. OCFS utilizes Customer Service Representatives to transport children, monitor children during parental visitations and sit with children in hotels and emergency rooms. Community Care Workers' workloads and responsibilities have increased commensurate with the child protective caseworkers' inability to keep up with their increased caseloads. With the decrease in services normally provided by community agencies, OCFS would not function without the Community Care Workers and Customer Services Representatives.

End forced overtime, taking work home and missing work breaks and lunch breaks, all of which are leading to burnout and stress.

Despite the implementation of the overnight CES unit, A majority of OCFS employees (CRA-IIs, Community Care workers, Child Protective Caseworkers and Supervisors) are still facing mandatory overtime, missed lunch breaks, etc. Documentation remains an issue, resulting in missed breaks and working after hours.

## Ensure the safety of staff as they work in the field.

Similar to other first responders such as police and fire personnel, always being ready to deal with a crisis is hard on an individual's mental and physical health.

OCFS caseworkers and other staff are often in potentially violent situations with no law enforcement backup.

Due to the lack of therapeutic setting for children with severe mental illness, OCFS staff often are in hotel situations with limited support. Multiple OCFS staff have been treated for assault by children.

Provide the technology that truly functions to meet the needs of the Maine Office of Child and Family Services workers and efficiently integrates into their work. This means investing in the right technology and the right training, not just the cheapest.

While caseworkers applaud the development of a new system, and caseworkers appreciate there was to be a learning curve, Katahdin has not lived up to expectations and in many ways has created more barriers than those experienced with the old system, MacWIS. The Katahdin system does not provide a smooth narrative of a case, a major obstacle for anyone "picking up" a case as there is no simplified method to access a chronological linear narrative. There is no search function. Instead of reducing the information needed, there are too many screens requiring a check box and, in all honesty, not enough lines in the screen to complete the information required. Basically, Katahdin has clunkier hyperlinks and is less efficient than the old system. As a caseworker is only allowed to read three lines at a time and cannot make the window bigger, the overall result is Katahdin has made it difficult to make timely and accurate decisions. Documentation is difficult in Katahdin as the system is more compartmentalized with more walls. Often depending on the circumstances, accessing one window to pull information for a second window often deletes the information entered. Another issue is the algorithm known as single decision making. The algorithm determines the weight of a reported statement; human experience and knowledge is excluded.

There has been no open and honest review of Katahdin by a panel of caseworkers, supervisors and others who were not a part of the original design. As with any project, those involved with the original development can be biased if changes are suggested by others. Policies and practices continue to be top-down driven, with little to no acceptance of feedback from supervisors or frontline caseworkers.

Reduce unneeded or duplicative paperwork, including making case plans more accessible and usable for families. (See difficulties with Katahdin.)

Give front-line workers a voice in policies, practices and programs so they can meaningfully participate in developing and implementing them.

Policies continue to be top-down driven, with little to no acceptance of feedback from supervisors or frontline caseworkers.

The use of algorithms such as single decision making have multiple drawbacks. Despite the implementation of SDM, the number of tragedies in the past five years has not decreased. Algorithms create more investigations, which delay the documentation of caseworkers' current caseloads, creating a spirally effect: there's not enough time in eight hours to do the investigation, so documentation is frequently done after hours to meet deadlines. A review of deadlines for documentation is needed to determine if a deadline is valid and consistent with national social work ethics and standards ensuring the well-being of the child.

#### Establish a night shift for coverage across Maine DHHS districts.

Due to hiring delays, the complete rollout of the Children's Emergency Services (CES) Unit is too early for an assessment. Currently many districts are still experiencing having to cover overnights and holidays. There is a concern regarding funding for the CES Unit. Is there enough staff? Similar to a firehouse situation, there needs to be a recognition that a CES Unit is mainly there for a crisis call.

Intake Unit – This unit experiences a large volume of calls with a large volume of voicemails that cannot be returned timely. Without calls being returned timely, the public reaches out to their state legislators, the Commissioner's office or the Governor's office; as a result, their calls get priority and others remain on the log waiting.

Reassess the foster parent certification process, training and support to better build and support Maine's network of foster parents.

Improvements continue to be needed in this area, more so for residential care of children diagnosed with severe autism, trauma syndrome or brain injury. Too often children are languishing in hotels or emergency rooms due to lack of therapeutic placements.

I am happy to bring any questions back to the folks who have provided these suggestions from their lived experience.

## Maximum Distributor and Johnson and Johnson Payments to Maine Recovery Council\*

The payment figures below have been adjusted to reflect anticipated acceleration of JJ 2023-2035 payments to 2022.

\*These payments are estimates that are subject to reductions under certain conditions

	Total 2022-2038	Fall 2022	July 15, 2023	July 15, 2024	July 15, 2025	July 15, 2026	July 15, 2027	July 15, 2028	July 15, 2029	July 15, 2030	July 15, 2031	July 15, 2032	July 15, 2033	July 15, 2034	July 15, 2035	July 15, 2036	July 15, 2037	July 15, 2038
Maine Payment	\$131,317,373.31	\$28,778,697.42	\$5,826,537.04	\$6,039,862.78	\$5,853,112.39	\$6,757,530.52	\$6,757,530.52	\$7,788,383.49	\$8,035,447.84	\$8,035,447.84	\$6,938,150.10	\$5,786,667.62	\$5,786,667.62	\$5,786,667.62	\$5,786,667.62	\$5,786,667.62	\$5,786,667.62	\$5,786,667.62
50% - Maine Recovery Council	\$65,658,686.65	\$14,389,348.71	\$2,913,268.52	\$3,019,931.39	\$2,926,556.19	\$3,378,765.26	\$3,378,765.26	\$3,894,191.75	\$4,017,723.92	\$4,017,723.92	\$3,469,075.05	\$2,893,333.81	\$2,893,333.81	\$2,893,333.81	\$2,893,333.81	\$2,893,333.81	\$2,893,333.81	\$2,893,333.81
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3% for SAU special education	\$1,969,760.60	\$431,680.46	\$87,398.06	\$90,597.94	\$87,796.69	\$101,362.96	\$101,362.96	\$116,825.75	\$120,531.72	\$120,531.72	\$104,072.25	\$86,800.01	\$86,800.01	\$86,800.01	\$86,800.01	\$86,800.01	\$86,800.01	\$86,800.01

## Actual Payments to Maine Recovery Council for Opioid Abatement Activities

As of January 17, 2023

		Payment	Payment	Payment		Payment		Payment	Payment	Payment	Payment	Payment		Payment	Payment	Paym
Payment	Payment Date	Amount	Amount	Amount	Payment Amount	Amount	Payment Amount	Amount	Amount	Amount	Amount	Amount Payment Amou	Int Payment Amount	Amount	Amount	Amo
Distributor 1	September 15, 2022	\$2,516,839.40														
Distributor 2	November 15, 2022	\$2,849,213.40														
J&J 1	December 15, 2022	\$9,023,295.88	\$14,389,348.68													
3% for SAU special education		\$431,680.46														
Distributor 3	July 15, 2023		TBD													
J&J 2	July 15, 2023		TBD													
3% for SAU special education		•	TBD													
Distributor 4	July 15, 2024		-	ГВD												
1&13	July 15, 2024		-	ГВD												
3% for SAU special education			-	ГBD												