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As a teacher in a Title 1 school in rural Maine, where more than half of our students live in families that earn income below the poverty line, I see the impact of the lack of means has on these students and their ability to engage in their education. For the educational system to provide equal access, funding algorithms need to take into consideration the economic status of the school's population. So many of our students do not have adequate resources to meet their basic needs, which the school attempts to provide in order for students to be in a position to access their education. Many of these students require multiple additional supports to address their physical health (adequate food and medical/dental care), social emotional and behavioral health needs alongside targeting their academic needs. School systems and teachers in more affluent areas do not face the same challenges and potential barriers to educating their students. It is time for the formula to be changed to provide equity in education!