

Greeting: Honorable Members of the Educ.& Cultural Affairs Comm.

Deborah Parker, FVYD Nonprofit 501c3 Pres & Fndr 1996-Rockprt.

LD 2226: We Support Changes for the Essential Program Funding

Formula: *With ESSA as Maine School Education Law*-there should already be inclusions & funding- for Non-profit ESSA 501c3 work with high potential for cost-cutting & proven success in student reading skills We have actualizing Pres. Obama goals for ESSA-with our reading success in a well health path for students. We now wait for you!

Attachments(4):Pres. Obama ESSA School Law & Nonprofit 501c3 work

- I. **RE: AI Summary: Pres. Obama Intentions for ESSA Success-**
To include Nonprofit 501c3 programs with appropriate funding:
Note #6 Points - Non-profit 501c3 program work be considered with appropriate funding for their high success & effective results.

****News: Comments**-1/25 Maine State Legislatures -on critical state currently of our Reading failures scores in Maine. (75 Voter-w/sign. 11/4/25-(2) School District- our FVYD Non-profit program ESSA works).

- II. **RE: FVYD/School New Reading Approach-** to include **funding of Statewide School Contracts.** Our unique NEW work- (to be done in schools)- directly FILL THE GAP in schools reading pathway to promote Well Health futures (with LEA Status).

*****Pilot Study Testimonial-** Olga Perez & Supt. Letter defines program

In Summary: Suggestion Essential Program Funding Formula include- cost cutting Non-profit 501c3 program & that a Quarterly Review Panel (3 Prof. mem.) be added—To review ESSA program progress made & next steps to further Student, Teacher & School successes, most quickly.

FUTURE VISIONS
YOUTH DEVELOPMENT
(Innovative and Effective Literacy Instruction)

Deborah Parker
Founder & President FVYD

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www.myfuturevisioninc.com

Our Youth Programs
WORK VERY WELL!

With Real Success in READING SKILLS (call your School
Supt.)

We do these Vision Mechanics in-school first (We are NOT a
literacy program)

FVYD TRAINED ED Tech:

Hi my name is Olga Perez, I am a Language Facilitator at Carver Middle School. When I first started working with Future Vision, I was worried that this program would interfere with my work and I feared it would not really bring results. As time passed I can say I am proud to be part of this program because I've had the experience to see how much these children can improve when they are able to read and comprehend what they are taught. This method has given them the self-esteem they needed to be successful in school.

what obama said about essa and non profit 501c3 organizations

All Images Videos More

Anytime

LD 3226

AI Summary

Plus OBAMA ESSA Goals
MAINE SCHOOL LAW

See results about



Nonprofit organization
Organization operated for a collective b

To understand Obama's views on the Every Student Succeeds Act (ESSA) and nonprofit 501(c)(3) organizations, consider the following points:

* ESSA Goals
INCLUDE

- ESSA aims to provide more flexibility to states in education while ensuring accountability.
- Obama emphasized the importance of community involvement in education reform.
- He highlighted the role of nonprofit organizations in supporting schools and students.
- Nonprofits can help bridge gaps in resources and provide additional services.
- Obama encouraged partnerships between schools and nonprofits to enhance educational outcomes.
- He advocated for equitable funding and support for all students, particularly in underserved areas.

For Essential
Program
Consideration
of Non-Profit
Work
in Reading
Success

Is this helpful?



LinkedIn
www.linkedin.com > pulse > obamas-message-nonprofits

* Obama's Message for Nonprofits - LinkedIn

Dec 12, 2024 · **Obama** is shining the light on a different path – cooperation across differences to lift everyone up. The nonprofit sector has an opportunity not just to follow, but to lead.

with Foyt
Reading Program Success

Maine

Below average school test scores prompt questions from Maine lawmakers

With 75 Voter Signatures Collected
(2) School Districts 11/4/2025

Spectrum News Staff 2/9/25 Susan Conner

AUGUSTA – Maine lawmakers expressed concern and frustration with state education officials this week following the release of a report card that ranked Maine below the national average in reading and math.

The National Assessment of Educational Progress, which bills itself as the “nation’s report card,” released 2024 data last week that showed Maine students ranked 38th in the country.

“We have a problem, we have a big problem,” said Rep. Barbara Bagshaw (R-Windham). “The kids aren’t getting educated in the basics.”

Jodi Bossio-Smith, director of assessment at the Maine Department of Education, said results show 37 states, including Maine, showed no significant change in fourth grade math scores. In grade four reading, Maine is one of 47 states that showed no change in reading scores.

In eighth grade, Maine saw no significant change in math or reading scores, she said.

Bossio-Smith said after Maine’s test scores fell dramatically during the COVID-19 pandemic, the state has seen improvements. She said right now, the state is holding steady.

“To me the message of hope is that after sort of a precipitous decline between 2019 and 2022 we are now maintaining,” she said.

SCORE 2024 ↓ 3

The test was given to a sampling of the state’s students and the 2024 results come from 110 schools where students were tested in fourth grade reading and math for a total of 1,900 students.

In eighth grade reading and math, 90 schools participated representing 1,700 students, Bossio-Smith said.

Democrats and Republicans on the Legislature’s Education Committee said they are hearing from constituents about the state’s test scores.

Committee chairwoman Rep. Kelly Murphy (D-Scarborough) said lawmakers were caught off guard by the state’s overall ranking.

“I think what was surprising to all of us and the state was that Maine is 38th and we’re like what, that is not a number Maine is used to seeing,” she said.

Bossio-Smith repeated her explanation that the most recent batch of test scores showed no statistical difference between 2022 and 2024.

“I don’t look at assessment results as good or bad,” she said. “The data is the data.”

Beth Lambert, chief teaching and learning officer at the state department of education, said the national report card is one data point and does not reflect comprehensive efforts to education children in Maine.

She said curricula across the state focuses on problem solving and deeper reasoning that cannot be captured by a standardized test. It also does not reflect the accomplishments of students in career and technical education programs.

States like Maine are moving away from rote memorization and toward hands on and project-based learning, she said.

“Maine is engaged in groundbreaking work to enhance literacy and mathematics education,” she said. “Our state’s approach goes far beyond what NAEP actually measures.”

Sen. Teresa Pierce (D-Falmouth) asked Lambert what the state is using to guide decisions if it does not consider the NAEP an accurate assessment.

“I’m trying to hold the calls of people who are like ‘hey we used to be at the top and it feels like we’re not,’” she said.

Lambert said the state has its own assessments that more closely align with state standards and that local control means it’s up to school districts to monitor how well they are doing.

Pierce, who has served on the Education Committee for 10 years, asked for more specific data from the department that shows student performance.

FUTURE VISIONS YOUTH DEVELOPMENT

Consultants for Youth Development / Intervention
A Non-Profit Organization

A New Approach to Reading Program for Maine.

Superintendent:

Many children have reading difficulties and behavioral issues due to a functional vision dysfunction. Their visual acuity (20/20) is good, but poor eye teaming and eye tracking greatly affects their ability to read and focus. We are missing these youth! And...they continue to struggle with school ...

Future Vision Youth Development, Inc., a non-profit organization, has brought a functional vision program to Maine schools. "A New Approach to Reading, a New Approach to Life."

Below is an overview of the selection process

1. The school selects the students with at least one of the following criteria:
 - Low reading score on MEA
 - Absentees for MEA test - with history of problems in reading
 - Behavioral referral from teacher
 - SLD students

The parents are then notified by letter, of a free service being provided by Future Visions Youth Dev. Inc. (FVYD) to their child in school addressing their child's reading issues.

2. Functional Eye Vision Screenings are then provided by our trained and certified Optometrists (FCOVD-Fellow of the College of Optometrists in Vision Development) within the schools. This is our student selection for the students we can help quickly - ¹²16 weeks.

We screen for:

- Convergence Excess
- Convergence Insufficiency
- Accommodative Insufficiency
- Oculo-motor Dysfunction
- Suppression.

3. Following examinations the exercise program begins in school. (15 min. - 12 weeks)*

The program is an inclusion program we train your staff, they provide these effective reading skills. Improve your school ranking, and help your students stay in school... Book also available at your local library, request it. Imagine. Seeing thru My Eyes!
Author, Deborah Miller, MPS

For more information please call Deborah Miller, Pres. 
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