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TO: Senator Beebe-Center, Representative Hasenfus
Joint Standing Committee on Criminal Justice & Public Safety

FROM: Don Sheets, Emergency Medical Services Program Coordinator
Maine Community College System DSheets@mainecc.edu

RE: L.D. 2132, *An Act to Amend the Maine Emergency Medical Services Act of 1982 to Require Compliance with the Statewide Trauma-incidence Registry and Make Certain Technical and Other Changes*

DATE: February 11, 2026

Senator Beebe-Center, Representative Hasenfus, and members of the Joint Standing Committee on Criminal Justice & Public Safety. My name is Don Sheets, I am providing testimony neither for nor against LD 2132, *An Act to Amend the Maine Emergency Medical Services Act of 1982 to Require Compliance with the Statewide Trauma-incidence Registry and Make Certain Technical and Other Change* on behalf of the Maine Community College System.

We appreciate Senator Talbot Ross’s continued support of the advancement of Emergency Medical Services (EMS) in Maine. The Maine Community College System has five currently licensed EMS training centers and our testimony is focused on these sections of the proposed bill.

We see this bill as complementary to our efforts by establishing high standards for educational institutions and educators. This bill will hold institutions and educators accountable when standards are not met, or procedures are not followed—an effort we wholeheartedly support.

However, to our knowledge the term “Emergency Medical Services Educator” is not a defined term in existing statute, or current EMS rules. Our concern is that, without a definition, this language could unintentionally include anyone who is doing any level of training in an educational institution or in their local agency. We would offer a suggestion that this language be defined to specify “EMS Educator is, a lead instructor in a licensure program.” or that Maine EMS be directed to define “Emergency Medical Services Educator” within rules.

We again thank Senator Talbot Ross and the Joint Standing Committee and support the inclusion of EMS education more formally in statute.