

Margot Leonard
Scarborough
LD 2052

Dear Committee,

I am writing in support of LD 2052 and to highlight the importance of meaningfully including parents in decisions about educational technology and artificial intelligence.

Over the past decade, parents have too often been excluded from major decisions around educational technology and social media use in schools. We are now seeing the same pattern emerge with AI. These tools are being introduced rapidly, often without clear communication, shared standards, or opportunities for parent input—despite the fact that their effects extend well beyond the classroom and into children’s homes and daily lives.

Every expert in child development and learning science agrees on one thing: if children are going to navigate technology safely and successfully, schools and families must be aligned. That alignment is impossible without transparency and genuine parent involvement. When schools and parents operate under different assumptions about technology use, children receive mixed messages, and the burden of managing risk is pushed onto families after the fact.

LD 2052 is important because it recognizes that decisions about educational technology—especially emerging tools like AI—are not merely instructional choices, but developmental ones. Parents are essential partners in this conversation. Including them early and consistently leads to better outcomes for students, stronger trust between schools and families, and more thoughtful, responsible use of technology.

Thank you for your consideration and for recognizing the importance of parent engagement as you evaluate this legislation.

Sincerely,

Margot Leonard