



Fred McCann

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**Testimony in Opposition of  
LD 233: An Act to Prohibit Biological Males from Participating in School  
Athletic Programs and Activities Designated for Females When  
State Funding Is Provided to the School**

**May 6th, 2025**

Senator Carney, Representative Kuhn, and members of Committee on Judiciary, I appreciate the opportunity to provide testimony regarding LD 233. My name is Fred McCann. I'm a resident of Portland and I'm currently serving as Vice President on the Portland Water District Board of Trustees.

Our schools should be a place where all students can thrive, learn, and grow, regardless of their backgrounds or identities. This bill, however, seeks to do the opposite by singling out a vulnerable and already marginalized group of children – transgender girls – and unfairly segregating them from their peers. It unethically affords more rights and consideration to cisgender girls on the basis of sex assigned at birth and animus towards transgender girls, which is discriminatory and harmful to the mental health and wellbeing of transgender girls.

This bill is not only discriminatory but also likely in violation of the Maine Human Rights Act. Enforcing this bill would lead to invasive and traumatizing physical examinations of all girls, both cisgender and transgender, to police adherence to arbitrary gender norms, which is dehumanizing and an unreasonable invasion of privacy.

Furthermore, the bill's attempt to create a new legal classification, "Biological Male," is both disingenuous and unscientific. This term does not capture the complex biological, anatomical, and chromosomal variations that can naturally occur and is a thinly veiled attempt to legally misgender an entire class of girls and women to set a precedent for future discrimination against transgender Mainers. If enacted, this bill would not only harm transgender students but also set a dangerous precedent for future attempts to leverage the pretext it seeks to create to deprive all transgender Mainers from access to health care, legal status, and full participation in civil society.

Instead of perpetuating harmful stereotypes and discrimination, we should be working towards creating a more inclusive and supportive environment for all students, where they can focus on their education and personal growth without the burden of unnecessary and harmful legislation like LD 233.

Sincerely,

Fred McCann