



**Maine Education Association**  
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## Testimony

### In Support Of

**LD 1701: An Act to Support the Implementation of Learning Standards and Results in Public Schools**

**Mallory Cook, Training and Early Educator Engagement Director, Maine Education Association**

**Before the Education and Cultural Affairs Committee**

**April 30th, 2025**

Senator Rafferty, Representative Murphy and other members of the Education and Cultural Affairs Committee,

My name is Mallory Cook, and I have the pleasure of serving the nearly 24,000 members of the Maine Education Association as the Director of Training and Early Educator Engagement. I am here today to testify in support of LD 1701 (as amended): *An Act to Support the Implementation of Learning Standards and Results in Public Schools*.

Earlier this session, MEA supported LD 74, An Act to Update the System of Learning Results Review Timeline, as it allows for extended implementation periods and data-driven decision-making. Additionally, we often oppose bills that add graduation requirements when the content and skills are already covered in the Learning Results, or those requirements would supplant some other requirement. The workgroup proposed in LD 1701 would provide a necessary evaluation of our current Learning Results processes and offer opportunities for potential statutory changes that would support efficacy, interdisciplinary instruction, cultural relevance, and accessibility.

We appreciate the diverse voices included in the work group. It is essential to involve practitioners from all grade spans and content areas represented in the standards. A representative from the curriculum leaders can provide valuable feedback from their membership, while educational representatives who can speak to the diverse cultures, communities, and traditions in Maine will ensure accurate representation in the standards.

Through this process, we believe it would be beneficial to examine the processes and standards used in other states to consider other skills that are currently not standardized but should be. The state's Measure What Matters report might also be used to inform this work.

Thank you and I will do my best to answer any questions you may have.

35 Community Drive, Augusta, ME 04330 | 1349 Broadway, Bangor, ME 04401  
PO Box 310, Caribou, ME 04736 | 29 Christopher Toppi Drive, South Portland ME 04106

207-622-5866 | 207-888-2070 fax | [www.maineaa.org](http://www.maineaa.org)