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Good afternoon Committee Members,

This bill ought not to pass.

The IEP process is highly regulated with many safeguards for our students in place. The process is collaborative, thorough, and keeps the student at the center of the discussion. In particular, decisions around an abbreviated day are some of the most challenging decisions that the team faces.

An IEP team is charged with making decisions over programming for students based on very strict criteria. Parents are already an important part of that team. Passing this bill would bypass the 'team' approach and could remove the possibility of a thoughtful and collaborative approach.

I would strongly encourage this bill 'ought not to pass'.