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I do not support this bill, as it limits the ability of a student's IEP team (who know the student best) to make individualized, data-driven decisions.

- The use of an abbreviated school day is already highly regulated.
- IEP teams thoughtfully make abbreviated school day decisions and regularly review student progress.
- Parents are members of IEP teams. They have a voice in decision making and procedural safeguards/due process rights.
- IEP teams may have to consider more restrictive, out-of-district placements that remove students from their community / local school.
- Abbreviated days can benefit students in handling academic and social demands and can have a positive impact on attendance.
- Revocation of abbreviated school day by the parent at any time could adversely impact the progress made by the student resulting in an increase in student needs - why the abbreviated day was determined as necessary in the beginning.