

Terry Baker
Bradley
LD 1474

I worked in Montana and taught at a Tribal College. The introduction of Indigenous Studies materials into the statewide curriculum of public education provided exceptional and unique opportunities for learning, regardless of a student's background.

To provide these opportunities, it is essential that teachers be provided with professional development courses and workshops in curriculum and instructional methodology, particularly related to the integration of Indigenous Studies materials. Such courses and workshops must be qualified for re-certification credit as well they should be. This part of the picture is only common sense and serves as a professional reward to teachers for their diligence.

Weaving Indigenous Studies into the educational experience of all students helps to build community and offers students unique opportunities to expand their view of the world, their appreciation of history, and their understanding of our nation and society. Please support LD 1474 to Strengthen the Teaching of Wabanaki Studies in Maine Schools.