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My experience at U Maine Farmington is a persistent struggle with underfunding. In Special Education, our core mission is to prepare as many effective teachers as possible. However, this mission is increasingly challenged by resource limitations. The campus faced a demoralizing round of faculty retrenchment in 2022, significant and steady staff cuts, and budget constraints. One of the casualties of budget cuts are no faculty support to attend conferences, and less time for research, which are both critical to ensuring our program reflects and incorporates best practices in the field (and are still expectations for reappointment and tenure). In my department of special education, this situation intensified when we were tasked with revising our program to reduce credits and increase class sizes while simultaneously developing a fully online major and maintaining our graduate teaching responsibilities. This led to a dramatic complication in advising demands, coupled with the university's expectation that we switch from teaching 3 courses a semester to 4 and increase service and committee work when there are fewer faculty to share those responsibilities. As staff positions dwindled, administrative, recruitment, and marketing tasks shifted partially onto faculty, creating a frustrating and difficult workload. Personally, this has resulted in feeling overwhelmed, struggling to balance my professional and personal life, and a deep concern about the potential compromise to educational quality. It's been disheartening to witness institutional priorities clash so starkly with the realities of faculty capacity, and the long-term impact this has on program quality.