

**MAINE  
PRINCIPALS'  
ASSOCIATION**



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**TO: Joint Standing Committee on Education and Cultural Affairs**  
**FROM: Maine Principals' Association Legislative Committee**  
**RE: Neither For Nor Against LD 957: An Act to Integrate Asian American, Native Hawaiian and Pacific Islander History into the Statewide System of Learning Results**  
**DATE: April 22, 2025**

Senator Rafferty, Representative Murphy, and distinguished members of the Joint Standing Committee on Education and Cultural Affairs. My name is Dr. Holly Blair, and I am the Executive Director of the Maine Principals' Association – Professional Division. The MPA represents more than 700 PreK-12 principals and assistant principals, CTE Directors and Assistant Directors, and Athletic Directors of public and private schools in Maine.

The MPA Legislative Committee is in neither for nor against LD 957. While we fully support the inclusion of Asian American, Native Hawaiian, and Pacific Islander (AANHPI) history in Maine's educational curriculum, we also recognize that Maine is a local control state, and there is already a process in place for updating learning standards.

The Maine Learning Results (MLR) serve as the guiding framework for curriculum development, and there is an established mechanism for reviewing and updating these standards through the Maine Department of Education (DOE). If the DOE determines that AANHPI history should be included in the MLR, it can be incorporated through this existing process, ensuring that curriculum decisions are made based on expert recommendations and in alignment with state educational policies.

We acknowledge the importance of ensuring that students have a well-rounded understanding of history that reflects the diverse contributions of all communities. However, we encourage the Legislature to allow the DOE's existing curriculum review process to guide any changes to the Learning Results, rather than mandating specific content through legislation.

*Please note that this testimony was submitted based off of the original bill and not additional amendments that may be presented.*