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MSAD 51
LD 660

Dear Education and Cultural Affairs Committee,

I am urging you not to support LD 660.

On its face, it sounds like a logical bill. Who doesn't want more transparency of curriculum in our schools? As a parent, I appreciate knowing what the scope and sequence, general topics, and how curricular areas are aligned to state standards.

However, this bill is not about transparency of curriculum only; it is a mounting amount of work that requires continuous posting of materials, videos of professional learning, and other areas that get deep into the daily work of educators. It is also assuming that educators want to have their work posted and broadcast on media sites, which is not productive or respectful of our educators.

This bill is one that does not respect educators and makes assumptions about their work with students. It is not the way to build transparency, it is the way to continue the state's shortage of qualified educators we desperately need in our schools.

Teachers and administrators will continue leaving our state's schools if laws such as LD 660 are allowed to move forward. Please vote 'no' LD 660.