

**MAINE**  
**PRINCIPALS'**  
**ASSOCIATION**



**50 Industrial Drive**  
**Augusta, Maine 04330**  
**(207) 622-0217**

**Fax: (207) 622-1513**  
**Email: [mpa@mpa.cc](mailto:mpa@mpa.cc)**

**Websites:**  
**<https://mpaprof.org>**  
**<https://mpa.cc>**

**Kimberly Liscomb**  
**Cony Middle/High**  
**School**  
**President**

**Stephen Bell**  
**Dexter Regional High**  
**School**  
**President-elect**

**Michael R. Burnham**  
**Executive Director**  
**Interscholastic Division**

**Holly D. Blair**  
**Executive Director**  
**Professional Division**

**Michael G. Bisson**  
**Assistant Director**

*MPA is an Equal  
Opportunity Organization*

**TO: Joint Standing Committee on Education and Cultural Affairs**  
**FROM: Maine Principals' Association Legislative Committee**  
**RE: In Opposition of LD 482: An Act to Expand Educational Opportunities and Broaden Educational Services for Students Enrolled in Equivalent Instruction Programs**  
**DATE: March 12, 2025**

Senator Rafferty, Representative Murphy, and distinguished members of the Joint Standing Committee on Education and Cultural Affairs. My name is Dr. Holly Blair, and I am the Executive Director of the Maine Principals' Association – Professional Division. The MPA represents more than 700 PreK-12 principals and assistant principals, CTE Directors and Assistant Directors, and Athletic Directors of public and private schools in Maine.

The MPA Legislative Committee is in opposition to LD 482. While we support equitable access to education, we believe this bill would create unfair advantages for some students at the expense of others, particularly those enrolled in public schools.

By removing the "local" designation, this bill could allow students who are not directly part of a community's public school system to access resources, funding, or opportunities originally intended for local public school students. This shift could lead to unintended consequences, including strained public school budgets, increased competition for limited extracurricular or academic opportunities, and a dilution of community-based educational benefits.

Public schools serve as the cornerstone of our communities, providing not just academic instruction but also vital social and extracurricular opportunities. Ensuring that these resources remain fairly allocated among students who are actively enrolled and engaged in the local school system is essential for maintaining balance and fairness. Allowing non-local students to access these benefits without the same obligations or oversight could create disparities and undermine the integrity of our public education system.

For these reasons, we respectfully urge the committee to reject LD 482 and preserve the fairness and integrity of Maine's public schools.