



February 26, 2025

TESTIMONY IN SUPPORT OF

OFFICERS—2024-25

AN ACT TO INCREASE THE MINIMUM SALARY FOR TEACHERS

L.D. 34

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EILEEN E. KING EXECUTIVE DIRECTOR

49 COMMUNITY DRIVE AUGUSTA ME 04330 (207) 622-3473 (800) 660-8484 Senator Rafferty, Representative Noonan Murphy and members of the Education and Cultural Affairs Committee. I am Eileen King, the executive director of the Maine School Superintendents Association, testifying on behalf of the MSSA Legislative Committee in support of the amended version of L.D. 34, An Act to Increase the Minimum Salary for Teachers.

Our association has spoken in front of your committee countless times in previous legislative sessions, noting our concerns about efforts to mandate a minimum teacher salary. But today, our superintendents continue to be challenged in recruiting and retaining qualified teachers.

While MSSA firmly believes in local control and the ability of school districts to make decisions that best reflect the unique needs and priorities of their communities, we also recognize the critical importance of ensuring our teachers are fairly and competitively compensated for the essential work they do.

Maine's schools are facing unprecedented challenges in recruiting and retaining qualified educators. Maine ranks 50th in the country for teacher compensation. Within the New England region, Maine's average teacher salary is lower than that of neighboring states. Ensuring that we have a strong, stable, and dedicated teaching workforce is fundamental to the success of our students and competitive salaries play a key role in attracting and retaining the best educators for our schools.

Many potential teachers hesitated to come to Maine due to the Windfall Elimination Provision. With the recent passage of the Social Security Fairness Act that fear is no longer a barrier. The repeal of WEP and increasing teacher salaries will only improve Maine's effort to attract and retain teachers to our state. Our educators play a pivotal role in shaping the future of our students, communities, and workforce. They provide not only academic instruction but also mentorship, guidance, and support that extend far beyond the classroom. Their dedication deserves to be recognized with compensation that reflects the significance of their contributions.

Maine Superintendents have long recognized the need to increase our teachers' salaries. The fact that MSSA is in support L.D. 34 reflects the work that school districts have done to negotiate higher salaries in recent years, making L.D. 34 a realistic target to reach. The incremental approach to supporting this bill financially and the support from the state to make it happen, will also support Maine school districts in making this a reality. For these reasons, I ask you to support L.D. 34.