

126th MAINE LEGISLATURE

SECOND REGULAR SESSION-2014

Legislative Document

No. 1769

S.P. 703

In Senate, February 11, 2014

An Act To Implement the Recommendations of the Report Defining Cost Responsibility for Deaf and Hard-of-hearing Students Receiving Services from the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf

Reported by Senator MILLETT of Cumberland for the Joint Standing Committee on Education and Cultural Affairs pursuant to Public Law 2013, chapter 347, section 1. Reference to the Committee on Education and Cultural Affairs suggested and ordered printed pursuant to Joint Rule 218.

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DAREK M. GRANT Secretary of the Senate

1	Be it enacted by the People of the State of Maine as follows:
2 3	Sec. 1. 20-A MRSA §7403, as amended by PL 2011, c. 683, §2, is further amended to read:
4	§7403. Responsibility; location; geographic access
5 6 7 8 9 10 11	The center school is responsible for providing a free, appropriate public education to students enrolled pursuant to chapter 301. The center school programs are operated by the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf located on Mackworth Island or at a location determined by the school board in accordance with section 7407, subsection 17. Satellite school programs, including a residential program in accordance with section 7407, subsection 17, may be located near the population centers of deaf and hard-of-hearing students within the State.
12 13	1. Responsibility; repeal. The center school is responsible for providing a free, appropriate public education to students placed pursuant to chapter 301.
14	This subsection is repealed July 1, 2015.
15	Sec. 2. 20-A MRSA §7405, sub-§4 is enacted to read:
16	4. Repeal. This section is repealed July 1, 2015.
17	Sec. 3. 20-A MRSA §7405-A is enacted to read:
18	§7405-A. Placement; state and federal educational services requirements; technical
19	assistance
20 21	Beginning July 1, 2015, the following provisions apply to student placement, state and federal educational services requirements and technical assistance.
22 23 24 25 26 27 28 29 30 31 32 33 34	1. Placement. The school administrative unit in which a deaf or hard-of-hearing student resides is responsible for providing a free, appropriate public education pursuant to chapter 301 for a student placed in the center school or in one of the satellite school programs. An individualized education program team for a school administrative unit in which a deaf or hard-of-hearing student resides is responsible for the placement decision of that student and, when the center school or one of the satellite school programs is being considered as a placement for the student, shall invite a representative of the center school or the satellite school to attend the individualized education program team meeting at which this placement is being considered. The school administrative unit in which the student resides shall pay the sums necessary to ensure that the services required to meet the individualized education programs are provided, including: <u>A</u> . The cost of tuition; and
35 36	B. The costs of transportation and other related services as defined by section 7001, subsection 4-B.

1 The school board shall pay the room and board costs for each student placed in a 2 residential program in the center school or in one of the satellite school programs through 3 funds appropriated by the State.

2. State and federal educational services requirements. The center school, center preschool and any satellite school shall comply with all standards for state public schools and shall comply with all federal and state laws and department rules for the provision of educational services to children with disabilities.

8 3. Technical assistance. A school administrative unit may request technical
 9 assistance from the school in matters relating to the education of deaf and hard-of-hearing
 10 students.

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SUMMARY

12 This bill has been submitted by the Joint Standing Committee on Education and 13 Cultural Affairs pursuant to Public Law 2011, chapter 683, section 11, as amended by Public Law 2013, chapter 347. As required by these public laws, the Commissioner of 14 Education and the Executive Director of the Maine Educational Center for the Deaf and 15 16 Hard of Hearing and the Governor Baxter School for the Deaf submitted a joint report to the committee that included their findings, recommendations and the necessary changes 17 to the Maine Revised Statutes, Title 20-A, chapter 304 that clarify the procedural and 18 19 financial responsibilities of the Maine Educational Center for the Deaf and Hard of 20 Hearing and the Governor Baxter School for the Deaf and school administrative units that 21 send students to attend the center preschool, the center school or a satellite school that is 22 operated by the Maine Educational Center for the Deaf and Hard of Hearing and the 23 Governor Baxter School for the Deaf. This bill incorporates changes to law that the joint 24 report indicated are necessary to implement its recommendations.

25 The committee has not taken a position on the substance of the joint report or this bill and by submitting this bill the committee is not suggesting and does not intend to suggest 26 27 that it agrees or disagrees with any aspect of the recommendations and the necessary 28 changes to Title 20-A, chapter 304 included in the joint report or this bill. The committee 29 is submitting the bill for the sole purpose of turning the proposals in the joint report into a printed bill that can be referred to the committee for an appropriate public hearing and 30 subsequent processing in the normal course of business. The committee is taking this 31 32 action to ensure clarity and transparency in the legislative review of the proposals included in the joint report submitted by the Commissioner of Education and the 33 Executive Director of the Maine Educational Center for the Deaf and Hard of Hearing 34 35 and the Governor Baxter School for the Deaf.

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The bill provides that, beginning with the 2015-2016 school year:

The school administrative unit in which a deaf or hard-of-hearing student resides
 is responsible for providing a free, appropriate public education to a student placed in a
 center school program or in one of the satellite school programs operated by the Maine
 Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for
 the Deaf;

2. The individualized education program team for the school administrative unit in which a deaf or hard-of-hearing student resides is responsible for the placement decision of the student and, when the center school or one of the satellite school programs is being considered as a placement for the student, must invite a representative of the center school or the satellite school to attend the individualized education program team meeting at which this placement is being considered;

The school administrative unit in which the student resides must pay the sums
necessary to ensure that services required to meet the individualized education program
are provided, including tuition, transportation services and other related services as
defined by the Maine Revised Statutes, Title 20-A, section 7001, subsection 4-B, for each
student placed in a center school program or in one of the satellite school programs
operated by the Maine Educational Center for the Deaf and Hard of Hearing and the
Governor Baxter School for the Deaf; and

4. The School Board of the Maine Educational Center for the Deaf and Hard of
Hearing and the Governor Baxter School for the Deaf must pay the room and board costs
for each student placed in a residential program in the center school or in one of the
satellite school programs through funds appropriated by the State.