1	L.D. 1606
2	Date: (Filing No. S- )
3	ENERGY, UTILITIES AND TECHNOLOGY
4	Reproduced and distributed under the direction of the Secretary of the Senate.
5	STATE OF MAINE
6	SENATE
7	131ST LEGISLATURE
8	SECOND REGULAR SESSION
9 10	COMMITTEE AMENDMENT "" to S.P. 638, L.D. 1606, "An Act to Finance Clean Energy and Infrastructure in Maine"
11	Amend the bill by striking out the title and substituting the following:
12 13	'Resolve, to Study Opportunities and Provide Guidance for School Clean Energy and Energy Efficiency Programs'
14	Amend the bill by striking out everything after the title and inserting the following:
15 16 17 18 19 20 21	'Sec. 1. Study to evaluate opportunities for clean energy and energy efficiency programs in schools; report. Resolved: That the Department of Education's office of innovation, in coordination with the Office of Policy Innovation and the Future, the Governor's Energy Office and the Efficiency Maine Trust, shall conduct a study and develop guidance to assist public elementary and secondary schools in the State with achieving energy efficiency and maximizing the use of clean energy. The study must include:
22	1. Identification and review of current and anticipated:
23 24 25	A. State and federal programs available to public elementary and secondary schools in the State for supporting energy audits and energy efficiency projects and financing and development of clean energy and clean transportation; and
26 27 28 29	B. Options for public elementary and secondary schools to contract with energy services companies, as defined in the Maine Revised Statutes, Title 5, section 1770, subsection 2, paragraph B, including opportunities for 3rd-party financing of school construction; and
30	2. Review and consideration of:
31 32 33	A. National climate policies and best practices, including, but not limited to, those described in Executive Order No. 14008, 86 Federal Register, 7619, January 27, 2021, and from relevant jurisdictions; and

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B. State policies related to labor practices and workforce enhancement standards, including, but not limited to, those described in the Maine Revised Statutes, Title 35-A, section 3408, subsection 2, paragraph F, subparagraph (2).

The guidance developed through this study must address how the programs and contracting options reviewed in accordance with subsection 1 may be effectively accessed and used by public elementary and secondary schools in the State and how public elementary and secondary schools can incorporate the best practices and standards reviewed in accordance with subsection 2 within those programs and contracting options.

No later than January 31, 2025, the Department of Education's office of innovation shall provide a report of its activities, as well as guidance for public elementary and secondary schools in the State for achieving energy efficiency, to the joint standing committees of the Legislature having jurisdiction over energy matters and education matters. The report may also include recommendations for legislation. The joint standing committee of the Legislature having jurisdiction over energy matters may report out a bill related to the report to the 132nd Legislature in 2025.

16 Sec. 2. Department of Education to develop contracting guidance for schools; report. Resolved: That the Department of Education, in consultation with the 17 Office of Policy Innovation and the Future, the Governor's Energy Office, the Efficiency 18 Maine Trust, relevant state agencies and representatives from school leadership, including 19 superintendents, business officers and facilities managers, shall develop contracting 20 guidance for public elementary and secondary schools to assist the schools with saving 21 money through energy efficiency, clean energy and clean transportation projects. The 22 23 guidance must be designed to assist schools entering into contracts for such projects, including energy performance contracts with energy service companies, as defined in the 24 Maine Revised Statutes, Title 5, section 1770, subsection 2, paragraph B, to maximize 25 federal tax incentives and ensure timely and on-budget project completion of the contracted 26 project or service. 27

No later than January 31, 2025, the Department of Education shall provide a report, including draft guidance, to the joint standing committees of the Legislature having jurisdiction over energy matters and education matters. The report may also include recommendations for legislation. The joint standing committee of the Legislature having jurisdiction over education matters may report out a bill related to the report to the 132nd Legislature in 2025.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or sectionnumber to read consecutively.

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- **SUMMARY** This amendment replaces the bill with a resolve and does the following.
- 38 1. It directs the Department of Education's office of innovation to conduct a study and 39 develop guidance, in coordination with the Office of Policy Innovation and the Future, the 40 Governor's Energy Office and the Efficiency Maine Trust, to assist public elementary and 41 secondary schools in the State with achieving energy efficiency and maximizing the use of 42 clean energy. The guidance must address how the programs and contracting options 43 reviewed as a part of the study may be effectively accessed and used by public elementary 44 and secondary schools in the State and incorporate the best practices and standards. No

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later than January 31, 2025, the Department of Education's office of innovation must
provide a report of its activities, as well as guidance for public elementary and secondary
schools in the State for achieving energy efficiency, to the joint standing committees of the
Legislature having jurisdiction over energy matters and education matters. The joint
standing committee of the Legislature having jurisdiction over energy matters may report
out a bill related to the report to the 132nd Legislature in 2025.

7 2. It requires the Department of Education, in consultation with the Office of Policy 8 Innovation and the Future, the Governor's Energy Office, the Efficiency Maine Trust, relevant state agencies and representatives from school leadership, including 9 superintendents, business officers and facilities managers, to develop contracting guidance 10 for public elementary and secondary schools to assist the schools with saving money 11 through energy efficiency, clean energy and clean transportation projects. No later than 12 13 January 31, 2025, the Department of Education must provide a report, including draft guidance, to the joint standing committees of the Legislature having jurisdiction over 14 energy matters and education matters. The joint standing committee of the Legislature 15 having jurisdiction over education matters may report out a bill related to the report to the 16 132nd Legislature in 2025. 17

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## FISCAL NOTE REQUIRED

(See attached)

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