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In Senate, April 23, 2013

An Act To Create an Educational Collaborative To Implement a Program That Enables Career and Technical Education Students To Earn College Credits while Attending High School

(EMERGENCY)

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

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DAREK M. GRANT Secretary of the Senate

Presented by Senator LANGLEY of Hancock. Cosponsored by Representative CHAPMAN of Brooksville and Senators: BURNS of Washington, CAIN of Penobscot, COLLINS of York, KATZ of Kennebec, MILLETT of Cumberland, PATRICK of Oxford, THIBODEAU of Waldo, THOMAS of Somerset, WOODBURY of Cumberland, Representatives: BERRY of Bowdoinham, DOAK of Columbia Falls, FREDETTE of Newport, GRANT of Gardiner, HUBBELL of Bar Harbor, JOHNSON of Greenville, MAKER of Calais, MALABY of Hancock, MASTRACCIO of Sanford, McCLELLAN of Raymond, MORRISON of South Portland, POULIOT of Augusta, TURNER of Burlington, WILLETTE of Mapleton. 1 **Emergency preamble. Whereas,** acts and resolves of the Legislature do not 2 become effective until 90 days after adjournment unless enacted as emergencies; and

3 **Whereas,** state and national research shows that students who take college-level 4 courses while in high school are more likely to graduate from high school, enter college 5 and complete a college degree program; and

6 Whereas, this legislation establishes a collaborative of career and technical 7 education programs, high schools and publicly supported postsecondary institutions in the 8 State to implement a program that enables career and technical education students to earn 9 college credits while attending high school, saving students the time and money that is 10 normally required to obtain a college degree; and

Whereas, it is necessary to enact this legislation immediately in order that the publicly supported educational institutions in the State that are authorized to form collaborative agreements pursuant to this legislation may begin their efforts to establish dual enrollment career and technical education programs by the 2014-2015 school year; and

Whereas, in the judgment of the Legislature, these facts create an emergency within
the meaning of the Constitution of Maine and require the following legislation as
immediately necessary for the preservation of the public peace, health and safety; now,
therefore,

20 Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §4722, sub-§4, as enacted by PL 1983, c. 859, Pt. C, §§5
 and 7, is amended to read:

4. Exception. A secondary school student who has satisfactorily completed the
 freshman year in an accredited degree-granting institution of higher education or a
 secondary school student who has satisfactorily completed the junior and senior years in a
 dual enrollment career and technical education program formed pursuant to chapter 229
 may be eligible to receive a high school diploma from the secondary school the student
 last attended, although the student may not meet the graduation requirements of this Title.

- 29 Sec. 2. 20-A MRSA §4722-A, sub-§3, ¶B-1 is enacted to read:
- 30B-1. A student who has satisfactorily completed the junior and senior years in a dual31enrollment career and technical education program formed pursuant to chapter 22932and who successfully demonstrates proficiency as required in subsection 1 may be33eligible to receive a high school diploma from the secondary school the student last34attended.
- 35 Sec. 3. 20-A MRSA c. 229 is enacted to read:

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- CHAPTER 229
- 37 DUAL ENROLLMENT CAREER AND TECHNICAL EDUCATION PROGRAMS

1 <u>§6971. Definitions</u>

2	As used in this chapter, unless the context otherwise indicates, the following terms
3	have the following meanings.
4 5 6 7 8 9	1. Collaborative. "Collaborative" means a dual enrollment career and technical education collaborative formed pursuant to this chapter to provide a cohort-based learning pathway for career and technical education students that provides those students with the opportunity to take postsecondary education courses and earn credits toward an associate degree while participating in a career and technical education program that integrates secondary education and postsecondary education courses.
10	2. Collaborative agreement. "Collaborative agreement" means an agreement
10	between a secondary school, a career and technical education program and one or more
12	public postsecondary education institutions in the State to form a collaborative that
12	articulates a credit transfer agreement between the publicly supported educational
13	institutions and that specifies each institution's responsibility for and cost of the delivery
15	of specified secondary and postsecondary educational functions and support services over
16	a 3-year period for a cohort-based program that provides secondary school students with
17	the opportunity to take postsecondary education courses and earn credits toward an
18	associate degree while participating in a career and technical education program that
19	integrates secondary education and postsecondary education courses.
20 21 22 23	3. Collaborative board. "Collaborative board" means the governing body composed of representatives of the publicly supported educational institutions with the powers and duties set forth in this chapter to form a dual enrollment career and technical education program.
24	4. Dual enrollment career and technical education program. "Dual enrollment
25	career and technical education program" means a nonduplicative learning pathway for a
26	specific career and technical education program that provides secondary school students
27	with the opportunity to take postsecondary education courses and earn credits toward an
28	associate degree while participating in a career and technical education program that:
29	A. Provides a cohort-based experience for secondary school students to acquire
29 30	technical skills and proficiencies, earn concurrent credits toward a high school
31	diploma and a postsecondary education degree through dual enrollment in integrated
32	secondary and postsecondary education courses over a 3-year period that:
33	(1) Begins with the student's junior year in secondary school;
34	(2) Includes up to 3 years of summer career academies; and
35	(3) Concludes at the end of summer following the student's senior year in
35 36	(5) Concludes at the end of summer following the student's senior year in secondary school; and
37	B. Includes individual learning plans, academic and career assessment, college and
38	career advising, career exploration and job-shadowing opportunities matched to
39	achieve the student's individual academic and career goals.

1 5. Publicly supported educational institution. "Publicly supported educational 2 institution" means a publicly supported secondary school, a career and technical 3 education program and a public postsecondary education institution in the State.

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§6972. Dual enrollment career and technical education program

5 Representatives of the governing bodies of publicly supported educational institutions may file an application to the commissioner for the purpose of entering into a 6 7 collaborative agreement. A collaborative is governed by a collaborative board formed 8 and operating in accordance with this chapter. The participation of publicly supported 9 educational institutions in any of the specified educational functions or support services 10 included in the collaborative agreement is voluntary. A collaborative board may designate personnel of the publicly supported educational institutions or service providers 11 12 to provide the specified educational functions or support services included in the 13 collaborative agreement. The collaborative board must include one representative from 14 each publicly supported educational institution participating in the collaborative. The 15 application for the collaborative must designate the lead publicly supported educational institution for the collaborative. The chief academic officer or designee of the lead 16 17 publicly supported educational institution shall serve as a nonvoting, ex officio member 18 of the collaborative board and shall administer the collaborative agreement and serve as 19 fiscal agent for the collaborative board.

20 §6973. Application; approval; ratification

- 21 **1.** Application. An application under section 6972 for a collaborative must be in a 22 form and contain such information as required by the commissioner, including, but not 23 limited to:
- 24 A. The identification of the publicly supported educational institutions that are 25 applying to form the collaborative;
- 26 B. The identification of the lead publicly supported educational institution;
- 27 C. The specified educational functions and support services to be provided by the 28 collaborative, including the identification of the publicly supported educational 29 institution that will participate in each specified educational function or support 30 service and the number of students or staff to be served in each publicly supported educational institution that is participating in each specified educational function or 31 support service to be carried out by the collaborative; 32
- 33 D. The duration of the collaborative agreement;
- 34 E. The cost estimate or operational budget for the specified educational functions or support services to be carried out; 35
- 36 F. The method of providing the specified educational functions or support services 37 and the designation of publicly supported educational institution personnel or service 38 providers who will provide the specified educational functions or support services; 39 and
- 40 The method of sharing costs among the publicly supported educational G. 41 institutions.

- **2. Approval.** If the commissioner finds that an application under section 6972 contains the information required to be submitted pursuant to subsection 1, the commissioner shall notify each publicly supported educational institution participating in the collaborative agreement that, pending ratification as set forth in subsection 3, the collaborative is approved. The commissioner shall keep a register of collaboratives that have been approved and ratified pursuant to this chapter.
- Governing body ratification. If the commissioner approves an application for a
 collaborative pursuant to subsection 2, the collaborative must be ratified by a majority of
 the members of the governing body of each publicly supported educational institution
 involved in the collaborative before the collaborative becomes effective.

11 §6974. Collaborative agreement

1. Duration of collaborative agreement. A collaborative agreement that has been
 ratified pursuant to section 6973 is valid for the fiscal year beginning July 1st following
 the ratification vote and ends June 30th of the calendar year that coincides with the
 expiration date included in the collaborative agreement.

16 2. Renewal of collaborative. A collaborative may be renewed only upon
 17 ratification by a majority of the members of the governing body of each publicly
 18 supported educational institution involved in the collaborative in accordance with this
 19 chapter.

20 §6975. Student eligibility

- A secondary school student is eligible to participate in secondary and postsecondary
 courses offered by a collaborative formed pursuant to this chapter if the following
 requirements are satisfied:
- Availability. The collaborative has space available for the secondary school
 <u>student;</u>

26 2. Academic standing. The student is maintaining a minimum secondary school
 27 grade point average of at least 2.0 on a scale of 4.0, or the equivalent as determined by
 28 the collaborative board, except that the collaborative board may waive the minimum
 29 grade point average in the case of a student demonstrating special circumstances and a
 30 substantial likelihood of improvement;

- 31 3. Application; prerequisites. The collaborative board has determined that the
 32 student has satisfactorily completed the application for admission to the program and any
 33 prerequisite courses;
- 34 **<u>4. School approval.</u>** The secondary school approves;
- 35 **5. Parental approval.** The student's parent or guardian approves; and
- 36 <u>6. Recommendation.</u> The student has received a recommendation to participate in
 37 <u>the dual enrollment career and technical education program from one of the</u>

- administrators at the student's secondary school or career and technical education
 program and from one of the student's secondary school teachers.
- 3 §6976. Credits
- 4 <u>1. High school credit.</u> A school administrative unit shall grant academic credit
 5 toward a high school diploma to a student who successfully completes a secondary course
 6 under this chapter.

7 2. Postsecondary credit. A public postsecondary education institution in the State 8 shall grant full credit to any secondary student who successfully completes a 9 postsecondary course under this chapter. The course must apply to graduation 10 requirements at the public postsecondary education institution at which it was taken or be 11 transferable to another public postsecondary education institution in the State on an equal 12 basis with a course taken by any other student at the public postsecondary education 13 institution at which it was taken.

14 Sec. 4. 20-A MRSA §8306-B, sub-§4, as enacted by PL 2011, c. 679, §10, is 15 amended to read:

Learning pathways and articulation agreements with postsecondary 16 4. institutions; collaborative agreements. To the greatest extent possible, a career and 17 18 technical education program offered at a center or region must provide students the 19 opportunity to take advantage of any applicable learning pathways, including learning pathways set forth in an articulation agreement with a postsecondary institution or in a 20 21 collaborative agreement with publicly supported secondary and postsecondary educational institutions that form a dual enrollment career and technical education 22 23 program pursuant to chapter 229.

24 **Emergency clause.** In view of the emergency cited in the preamble, this 25 legislation takes effect when approved.

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SUMMARY

27 This bill establishes a collaborative of publicly supported educational institutions in the State, including career and technical education programs, a public secondary school, a 28 private secondary school approved for the receipt of public funds under the Maine 29 30 Revised Statutes, Title 20-A, chapter 117, subchapter 2 that enrolls 60% or more publicly funded students and public postsecondary institutions in the State, to implement a 31 program that enables career and technical education students to earn college credits while 32 33 attending high school. The program runs for 3 years, beginning with students in their 34 junior year in high school, enabling students to earn an associate degree following one year of postsecondary education and saving students time and money in obtaining that 35 degree. 36

The educational collaborative will develop and implement a cohort-based learning pathway that enables career and technical education students to earn academic credits during their junior and senior years of high school that are equivalent to about a year of college. The program includes opportunities for students to attend up to 3 summer career

- academies held at an area business, a career and technical education program or a public postsecondary education institution in the State. The students will then move into a 1
- 2
- degree program at a community college or university campus and graduate with an associate degree within one year after receiving their high school diplomas. 3
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