

## **131st MAINE LEGISLATURE**

## FIRST SPECIAL SESSION-2023

**Legislative Document** 

No. 1769

H.P. 1133

House of Representatives, April 25, 2023

An Act Concerning Students Who Experience Educational Disruption Due to Temporary or Permanent Changes Where They Live

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

R(+ B. Hunt

ROBERT B. HUNT Clerk

Presented by Representative ROBERTS of South Berwick. Cosponsored by Senator RAFFERTY of York and Representatives: BRENNAN of Portland, DODGE of Belfast, MURPHY of Scarborough, SARGENT of York.

1	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA §5055 is enacted to read:
3	<u>§5055. Keeping Maine Children Connected Program Manager</u>
4	1. Position established. The Keeping Maine Children Connected Program Manager,
5	referred to in this section as "the manager," is established within the department to carry
6	out responsibilities specified in this section.
7 8	<b>2.</b> Duties. The manager shall develop, train and maintain a statewide network of appropriate liaisons, referred to in this section as "the liaison network," to assist children
9	experiencing disruption, including, but not limited to, homelessness or unstable residency,
10	placement in foster care, hospitalization or placement in a correctional institution. The
11	manager shall:
12	A. Develop, implement and coordinate strategies to ensure that such children and their
13	families receive support, guidance and assistance in accessing and navigating
14 15	educational, child welfare, mental health and other services and programs through a coordinated and seamless statewide support network; and
16	B. Achieve the purposes of paragraph A through the liaison network, which must
10	include a coordinated response team across all appropriate state agencies and local
18	liaisons in regional state offices, school administrative units, juvenile correctional
19	facilities, inpatient psychiatric hospitals, mental health crisis agencies and other
20	appropriate entities that provide services useful and relevant to achieving the purposes
21	<u>of paragraph A.</u>
22	The manager shall work with all appropriate state agencies in carrying out the
23 24	responsibilities of this subsection, including, but not limited to, the Department of Health and Human Services, the Department of Corrections and the Children's Cabinet.
25	3. Support. The department shall ensure that the manager has the support and staffing
26	services necessary to achieve the purposes of this section and shall coordinate other
27 28	activities and programs of the department relevant to the work of the manager so as to maximize the effectiveness of the manager in achieving the purposes of this section.
28	maximize the effectiveness of the manager in achieving the purposes of this section.
29	SUMMARY
30	This bill establishes the Keeping Maine Children Connected Program Manager within
31	the Department of Education to assist children in crisis or experiencing disruption by
32 33	developing, implementing and coordinating strategies to ensure such children and their families receive support, guidance and assistance in accessing and navigating educational,
34	child welfare, mental health and other services and programs through a coordinated and
35	seamless statewide support network. The manager is directed to establish, train and
36	maintain a statewide network of persons able to achieve this purpose, including a
37	coordinated response team across all relevant state agencies and local liaisons in regional
38 39	state offices, school administrative units, juvenile correctional facilities, inpatient
	psychiatric hospitals, mental health crisis agencies and other appropriate entities.
40 41	The department is directed to ensure that the manager has the necessary support and staffing services and to coordinate any activities and programs of the department relevant
41	starting services and to coordinate any activities and programs of the department relevant

- to the work of the manager so as to maximize the effectiveness of the manager in achieving the purposes of this section. 1 2