1	L.D. 639
2	Date: (Filing No. H-)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	130TH LEGISLATURE
8	FIRST SPECIAL SESSION
9 10	COMMITTEE AMENDMENT "" to H.P. 470, L.D. 639, "An Act To Improve Professional Training for School Counselors"
11	Amend the bill by striking out the title and substituting the following:
12 13 14	'Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification'
15	Amend the bill by striking out everything after the title and inserting the following:
16 17 18 19 20 21 22 23 24 25 26	'Sec. 1. Department of Education to develop and provide professional development on family or intimate partner violence. Resolved: That the Department of Education shall, in consultation with a statewide coalition to end domestic violence, develop and provide professional development at no cost to school counselors and other school employees, as appropriate, on family or intimate partner violence. The professional development must address screening, the impact of the violence on children and referral and intervention strategies. No later than January 15, 2022, the Department of Education shall report to the Joint Standing Committee on Education and Cultural Affairs on the professional development, the number of professional development opportunities offered and the number and type of participants participating in the professional development opportunities.
27	Sec. 2. Department of Education to review required autism spectrum
28 29	disorders course work requirements for special education certification. Resolved: That the Department of Education, when conducting any review or revision of
29 30 31 32 33 34 35	teacher certification rules, shall review the requirements for special education certification related to course limitations on autism spectrum disorders with a focus on increasing the flexibility of courses that may count towards special education teacher certification and report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2022 on that review, including any recommendations for special education certification certification as it relates to course work on autism spectrum disorders.'

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COMMITTEE AMENDMENT

1 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section 2 number to read consecutively.

3 **SUMMARY** 4 This amendment, which is the majority report of the committee, strikes the bill and replaces it with a resolve. The amendment directs the Department of Education to provide 5 professional development at no cost to school counselors and other school employees, as 6 7 appropriate, on family or intimate partner violence and to report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2022. The 8 9 amendment also directs the Department of Education to review the requirements for special 10 education certification related to course limitations on autism spectrum disorders and to report to the Joint Standing Committee on Education and Cultural Affairs on that review, 11 12 including any recommendations on special education certification as it relates to course 13 work on autism spectrum disorders. 14 **FISCAL NOTE REQUIRED** 15 (See attached)

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COMMITTEE AMENDMENT