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Date: (Filing No. S-)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
SENATE
125TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 395, L.D. 1274, Bill, “An Act To Restore Equity in Education Funding”

Amend the bill by striking out everything after the enacting clause and before the summary and inserting the following:

Sec. 1. 20-A MRSA §15679, sub-§2, as enacted by PL 2003, c. 504, Pt. A, §6, is amended to read:

2. Students-to-staff ratios. In calculating the salary and benefit costs pursuant to this section, the commissioner shall utilize the ~~following~~ student-to-staff ratios specified in paragraphs A and B and adjusted as provided in paragraph C.

A. For the elementary school level and the middle school level:

- (1) The student-to-education technician ratio is 100:1;
- (2) The student-to-guidance staff ratio is 350:1;
- (3) The student-to-librarian ratio is 800:1;
- (4) The student-to-media assistant ratio is 500:1;
- (5) The student-to-health staff ratio is 800:1;
- (6) The student-to-school administrative staff ratio is 305:1; and
- (7) The student-to-clerical staff ratio is 200:1.

B. For the high school level:

- (1) The student-to-education technician ratio is 250:1;
- (2) The student-to-guidance staff ratio is 250:1;
- (3) The student-to-librarian ratio is 800:1;
- (4) The student-to-media assistant ratio is 500:1;

COMMITTEE AMENDMENT

- 1 (5) The student-to-health staff ratio is 800:1;
- 2 (6) The student-to-school administrative staff ratio is 315:1; and
- 3 (7) The student-to-clerical staff ratio is 200:1.

4 C. Beginning in fiscal year 2012-13, and for each subsequent fiscal year, if the total
5 attending student population for a school administrative unit is less than 1,200
6 students, the commissioner shall reduce the ratios set forth in paragraphs A and B by
7 10%.

8 **Sec. 2. 20-A MRSA §15682**, as amended by PL 2009, c. 213, Pt. C, §6, is further
9 amended to read:

10 **§15682. Regional adjustment**

11 The commissioner shall make a regional adjustment in the total operating allocation
12 for each school administrative unit determined pursuant to section 15683. The regional
13 adjustment must be based on the regional differences in teacher salary costs, for labor
14 market areas in which the school administrative unit is located, as computed by a
15 statewide education policy research institute, and must be applied only to appropriate
16 teacher salary and benefits costs as calculated under section 15678 and salary and benefit
17 costs of other school-level staff who are not teachers as calculated under section 15679.
18 Beginning in fiscal year 2012-13, and for each subsequent fiscal year, the commissioner
19 shall make a regional adjustment in the total operating allocation for each school
20 administrative unit determined pursuant to section 15683. The regional adjustment must
21 be based on the regional differences in teacher salary costs, for labor market areas in
22 which the school administrative unit is located, as computed by a statewide education
23 policy research institute, and must be applied only to appropriate teacher salary costs as
24 calculated under section 15678 and salary costs of other school-level staff who are not
25 teachers as calculated under section 15679.

26 **Sec. 3. 20-A MRSA §15689, sub-§11** is enacted to read:

27 **11. Minimum economically disadvantaged student adjustment.** Beginning in
28 fiscal year 2012-13, and for each subsequent fiscal year, each school administrative unit
29 may receive an adjustment for economically disadvantaged students determined as
30 follows.

31 A. A school administrative unit is eligible for the adjustment for economically
32 disadvantaged students under the following conditions:

33 (1) The school administrative unit receives an adjustment for the minimum state
34 allocation pursuant to subsection 1;

35 (2) The school administrative unit's percentage of economically disadvantaged
36 students as determined pursuant to section 15675, subsection 2 is greater than the
37 state average percentage of economically disadvantaged students; and

38 (3) The school administrative unit operates a school.

39 B. The amount of the adjustment for economically disadvantaged students is the
40 difference, but not less than zero, between the state share of the total allocation under

1 this chapter and the amount computed as the school administrative unit's total
2 allocation for economically disadvantaged students, multiplied by the relevant
3 percentage in subsection 1, paragraph B.

4 **Sec. 4. Appropriations and allocations.** The following appropriations and
5 allocations are made.

6 **EDUCATION, DEPARTMENT OF**

7 **General Purpose Aid for Local Schools 0308**

8 Initiative: Provides additional funds for the State's share of funding the total cost of
9 public education from kindergarten to grade 12.

10	GENERAL FUND	2011-12	2012-13
11	All Other	\$0	\$2,349,732
12			
13	GENERAL FUND TOTAL	<u>\$0</u>	<u>\$2,349,732</u>
14			

15 **SUMMARY**

16 This amendment is the majority report of the Joint Standing Committee on Education
17 and Cultural Affairs. The amendment removes the provisions in the bill that propose to
18 change the following components of the Essential Programs and Services Funding Act:

19 1. The definition of "property fiscal capacity" upon which a local school
20 administrative unit's fiscal capacity is based;

21 2. The removal of the reduction of federal Title I funds from the calculation of
22 salaries and benefits costs for teachers and other school-level staff who are not teachers
23 from the EPS per-pupil rate calculated by the Commissioner of Education for each school
24 administrative unit; and

25 3. The removal of the benefits costs for teachers and other school-level staff from the
26 calculation of salary costs included in the regional adjustment in the total operating
27 allocation for school administrative units based on the regional differences in teacher
28 salary costs for the labor market areas in which school administrative units are located.

29 The amendment also adds an adjustment for a school administrative unit that is a
30 minimum subsidy receiver if the percentage of economically disadvantaged students in
31 the school administrative unit is greater than the state average percentage of economically
32 disadvantaged students and the school administrative unit operates a school.

33 This amendment also adds an appropriations and allocations section.

34 **FISCAL NOTE REQUIRED**

35 (See attached)