

Date:

(Filing No. S- )

**EDUCATION AND CULTURAL AFFAIRS**

Reproduced and distributed under the direction of the Secretary of the Senate.

**STATE OF MAINE**

**SENATE**

**132ND LEGISLATURE**

**FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 209, L.D. 470, “An Act to Require School Administrative Units to Adopt Mentoring Programs for Teachers and to Improve Existing Programs”

Amend the bill by striking out the title and substituting the following:

**'Resolve, Directing the Department of Education to Review Teacher Mentoring Programs in Maine Public Schools'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1. Teacher mentoring programs; review. Resolved:** That the Department of Education, in collaboration with the Maine Education Association, the Maine School Management Association and Educate Maine, shall conduct a review of teacher mentoring programs in public schools in the State. The review must include, but is not limited to:

1. The number of teachers holding emergency teacher certificates, conditional teacher certificates and new teacher certificates with less than 3 years of experience employed at each school administrative unit;

2. Verification that every teacher holding an emergency teacher certificate, a conditional teacher certificate or a new teacher certificate with less than 3 years of experience is assigned a mentor;

3. Interviews with public school principals about teacher mentoring programs; and

4. A compilation of descriptions of basic requirements of teacher mentoring programs throughout the State, including the structure of each program, training and available stipends.

**Sec. 2. Report. Resolved:** That, by February 15, 2026, the Department of Education shall submit a report to the Joint Standing Committee on Education and Cultural Affairs based on the review conducted pursuant to section 1. The joint standing committee may report out legislation related to the report to the Second Regular Session of the 132nd Legislature.

**Sec. 3. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF**

**Higher Education and Educator Support Services Z082**

Initiative: Provides one-time funds to contract for staffing services to perform a review of teacher mentoring programs in public schools and to prepare a report.

<b>GENERAL FUND</b>	<b>2025-26</b>	<b>2026-27</b>
All Other	\$5,000	\$0
<b>GENERAL FUND TOTAL</b>	<b>\$5,000</b>	<b>\$0</b>

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Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

**SUMMARY**

This amendment replaces the bill with a resolve. The amendment directs the Department of Education to review teacher mentoring programs in public schools in the State. The review must include, but is not limited to, the number of teachers holding emergency teacher certificates, conditional teacher certificates and new teacher certificates with less than 3 years of experience employed at each school administrative unit, verification that those teachers are assigned mentors, interviews with principals about mentoring programs and a compilation of descriptions of basic requirements of mentoring programs throughout the State. The department is required to submit a report to the Joint Standing Committee on Education and Cultural Affairs based on the findings of the review no later than February 15, 2026. The committee is authorized to report out legislation related to the report.

The amendment also adds an appropriations and allocations section.

**FISCAL NOTE REQUIRED**

(See attached)