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**EDUCATION AND CULTURAL AFFAIRS**

Reproduced and distributed under the direction of the Secretary of the Senate.

**STATE OF MAINE  
SENATE  
129TH LEGISLATURE  
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 204, L.D. 642, Bill, “An Act Regarding Kindergarten Readiness for Children Who Are Deaf and Hard of Hearing”

Amend the bill in section 3 in subsection 8 in paragraph B in the last line (page 1, line 30 in L.D.) by striking out the following: "and English" and inserting the following: 'or English, or both'

Amend the bill in section 4 in the first paragraph in the next to the last line (page 1, line 38 in L.D.) by striking out the following: "and English" and inserting the following: 'or English, or both'

Amend the bill in section 4 in the first paragraph in the next to the last line (page 1, line 38 in L.D.) by striking out the following: "October" and inserting the following: 'November'

Amend the bill in section 4 in subsection 2 in the first paragraph in the first line (page 3, line 18 in L.D.) by striking out the following: "By March 1, 2020, the" and inserting the following: 'The'

Amend the bill in section 4 in subsection 3 in the first paragraph in the first line (page 3, line 28 in L.D.) by striking out the following: "June" and inserting the following: 'September'

Amend the bill in section 4 in subsection 3 in the first paragraph in the 7th line (page 3, line 34 in L.D.) by striking out the following: "and English" and inserting the following: 'or English, or both'

Amend the bill in section 4 in subsection 4 in the first paragraph in the first line (page 4, line 1 in L.D.) by striking out the following: "June" and inserting the following: 'September'

Amend the bill in section 4 in subsection 5 in the first paragraph in the first line (page 4, line 4 in L.D.) by striking out the following: "November 15" and inserting the following: 'December 1'

**COMMITTEE AMENDMENT**

1 Amend the bill in section 4 in subsection 5 in the first paragraph in the last line (page  
2 4, line 6 in L.D.) by striking out the following: "must" and inserting the following: 'may'

3 Amend the bill in section 4 in subsection 5 in paragraph D in the last line (page 4,  
4 line 15 in L.D.) by striking out the following: "and English" and inserting the following:  
5 'or English, or both'

6 Amend the bill in section 5 in subsection 2 in the last line (page 5, line 9 in L.D.) by  
7 striking out the following: "and English" and inserting the following: 'or English, or both'

8 Amend the bill in section 6 by striking out all of the first paragraph (page 5, lines 17  
9 to 20 in L.D.) and inserting the following:

10 '**Sec. 6. Report.** The Department of Education shall submit an interim report no  
11 later than March 1, 2020 and a final report no later than January 1, 2021 of its findings  
12 and recommendations for presentation to the joint standing committee of the Legislature  
13 having jurisdiction over education and cultural affairs. The report may include suggested  
14 legislation and must include:'

15 Amend the bill by inserting after section 6 the following:

16 '**Sec. 7. Appropriations and allocations.** The following appropriations and  
17 allocations are made.

18 **EDUCATION, DEPARTMENT OF**

19 **Special Services Team Z080**

20 Initiative: Provides one-time funds for consulting services and other costs to support the  
21 work of the task force.

22	<b>GENERAL FUND</b>	<b>2019-20</b>	<b>2020-21</b>
23	All Other	\$21,336	\$0
24			
25	<b>GENERAL FUND TOTAL</b>	<b>\$21,336</b>	<b>\$0</b>
26			

27 Amend the bill by relettering or renumbering any nonconsecutive Part letter or  
28 section number to read consecutively.

29 **SUMMARY**

30 This amendment removes any preferences in the bill for American Sign Language.  
31 The amendment also adjusts reporting dates throughout the bill.

32 The amendment also directs the Commissioner of Education no later than November  
33 1, 2019 to establish a departmental task force to recommend language developmental  
34 milestones from existing resources and current standards and to develop a parent resource  
35 portfolio to monitor and track the expressive and receptive language acquisition and  
36 developmental stages toward literacy in American Sign Language or English, or both, of  
37 children who are deaf and hard of hearing and sets criteria for the task force membership.

