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Date: (Filing No. H- )

**EDUCATION AND CULTURAL AFFAIRS**

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**STATE OF MAINE  
HOUSE OF REPRESENTATIVES  
129TH LEGISLATURE  
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 1003, L.D. 1382, Bill, “An Act To Establish Computer Science Courses and Content in Kindergarten to Grade 12 Schools”

Amend the bill by striking out the title and substituting the following:

**'Resolve, Directing the Department of Education To Study and Develop a State Plan for Computer Science Instruction and Professional Development'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1. Study and development of state plan for computer science instruction and professional development. Resolved:** That the Department of Education shall study and develop a plan for implementing computer science instruction in schools and shall submit a report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 1, 2020, that includes the following:

- 1. An overview of how computer science courses and curricula are being implemented in schools;
- 2. A state plan for instruction in computer science in public preschool to grade 12 that includes the development of standards, clarifies how instruction in computer science may be applied toward graduation requirements, provides equitable access to computer science instruction across the State and provides for instruction in computer science in all high schools by 2022 and in all grades by 2025;
- 3. A professional development plan for educators that includes training in computer science and a component that includes peer-to-peer training in computer science; and
- 4. An estimate of the funding levels necessary to implement the plans in subsections 2 and 3.

The Joint Standing Committee on Education and Cultural Affairs may submit a bill relating to the subject matter of the report to the Second Regular Session of the 129th Legislature.'

**COMMITTEE AMENDMENT**

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**SUMMARY**

This amendment, which is the majority report of the committee, replaces the bill with a resolve. The amendment directs the Department of Education to study and develop a plan for implementing computer science instruction in schools and submit a report to the Joint Standing Committee on Education and Cultural Affairs that includes an overview of how computer science courses and curricula are being implemented in schools in the State; a state plan for instruction in computer science in public preschool to grade 12, including the development of standards and clarification on how instruction in computer science may be applied toward graduation requirements, that provides equitable access to computer science instruction across the State and provides for instruction in computer science in all high schools by 2022 and in all grades by 2025; a professional development plan for educators that includes training in computer science and a component that includes peer-to-peer training in computer science; and an estimate of the funding levels necessary to implement the plans set out in the report.

The Joint Standing Committee on Education and Cultural Affairs may submit a bill to the Second Regular Session of the 129th Legislature.

**FISCAL NOTE REQUIRED**

**(See attached)**