

Date:

(Filing No. H-)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
132ND LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 720, L.D. 1098, “An Act to Ensure Equal Access to a Full School Day for All Students”

Amend the bill by striking out the title and substituting the following:

'Resolve, Directing the Department of Education to Review the Use of Abbreviated School Days'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Abbreviated school day; review. Resolved: That the Department of Education shall, within existing resources, review the use of the abbreviated school day provisions described in department rule 05-071 C.M.R. Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty-Two in schools in the State. The Department of Education may consult with the Maine Education Policy Research Institute to complete the review and requirements of the report described in section 2.

Sec. 2. Report. Resolved: That the Department of Education shall submit a report no later than February 1, 2026 to the Joint Standing Committee on Education and Cultural Affairs on the findings of the review described in section 1. The report must include data regarding the frequency and duration of abbreviated school day placements and input from stakeholders, including, but not limited to, school personnel and parents. The report must also include information about the impacts that abbreviated school day placements may have on school funding and on student outcomes. The Joint Standing Committee on Education and Cultural Affairs may report out a bill based on the report to the Second Regular Session of the 132nd Legislature.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment replaces the bill with a resolve. The amendment directs the Department of Education to review the use of abbreviated school day rule provisions in

1 schools in the State and requires the department to submit a report on the findings of that
2 review to the Joint Standing Committee on Education and Cultural Affairs. The report
3 must include data on the use of abbreviated school day placements, stakeholder input and
4 information on the impacts abbreviated school day placements may have on school funding
5 and student outcomes. The Joint Standing Committee on Education and Cultural Affairs
6 may report out a bill based on the report to the Second Regular Session of the 132nd
7 Legislature.

8 **FISCAL NOTE REQUIRED**

9 **(See attached)**