1 LD 643 2 (Filing No. H-Date:) 3 EDUCATION AND CULTURAL AFFAIRS 4 Reproduced and distributed under the direction of the Clerk of the House. 5 STATE OF MAINE 6 HOUSE OF REPRESENTATIVES 130TH LEGISLATURE 7 8 FIRST SPECIAL SESSION 9 COMMITTEE AMENDMENT " to H.P. 474, L.D. 643, "An Act To Direct the Department of Education To Establish a Working Group To Determine Best Practices and 10 Accountability Standards for School Boards To Manage the Performance of 11 Superintendents" 12 13 Amend the bill by striking out the title and substituting the following: 14 'Resolve, Directing the Department of Education To Establish a Working Group To Determine Best Practices and Accountability Standards for School Boards To 15 Manage the Performance of Superintendents' 16 17 Amend the bill by striking out everything after the title and inserting the following: 18 'Sec. 1. Department of Education to establish working group. Resolved: 19 That the Commissioner of Education shall establish a working group to improve the training of school boards in their role of hiring, evaluating and overseeing superintendents. 20 The working group shall develop a best practices module for diverse and inclusive 21 executive hiring practices and create a standardized performance evaluation system that 22 solicits feedback from multiple sources and from a variety of points of view, akin to a 360-23 24 degree performance evaluation system and that incorporates best practices and board 25 member training tools. The commissioner shall invite the following members to participate 26 in the working group: 27 1. One member from a statewide organization representing school board members; 28 2. One member from an organization with expertise in measurement and evaluation in 29 service of strategic school systems and states; 30 One member from an organization with cross-sectoral specialization in 31 organizational governance, goal setting based on specific, measurable, attainable, relevant, and time-bound criteria and 360-degree performance evaluation systems; 32 33 4. One member with expertise in diversity, equity and inclusion in hiring and 34 evaluation; and

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5. Three members who are active school board members or community volunteers.

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1 Sec. 2. Report. Resolved: That the Commissioner of Education shall report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 1, 2022, 2 3 on the findings and any recommendations developed pursuant to section 1. The Joint Standing Committee on Education and Cultural Affairs may report out a bill related to the 4 5 report to the Second Regular Session of the 130th Legislature.' 6 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively. 7 **SUMMARY** 9 This amendment, which is the majority report of the committee, replaces the bill with 10 a resolve. The amendment provides that the working group must improve the training of

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school boards in their role of hiring, evaluating and overseeing superintendents. It also directs the Commissioner of Education to invite the following members to participate in the working group:

- 1. A member from a statewide organization representing school board members;
- 2. A member from an organization with expertise in measurement and evaluation in service of strategic school systems and states;
- 3. A member from an organization with cross-sectoral specialization in organizational governance, specific, measurable, attainable, relevant and time-bound criteria goal setting and 360-degree performance evaluation systems;
- 4. A member with expertise in diversity, equity and inclusion in hiring and evaluation; and
 - 5. Three members who are active school board members or community volunteers.

It also requires the commissioner to report back to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2022 and authorizes the Joint Standing Committee on Education and Cultural Affairs to report out a bill to the Second Regular Session of the 130th Legislature.

> FISCAL NOTE REQUIRED (See attached)

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