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EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
129TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 78, L.D. 92, Bill, “An Act To Amend Teacher Evaluation Requirements”

Amend the bill by striking out the title and substituting the following:

'An Act To Amend Educator Evaluation Requirements'

Amend the bill by striking out all of section 3 and inserting the following:

'Sec. 3. 20-A MRSA §13704, sub-§2, as enacted by PL 2011, c. 635, Pt. A, §3, is amended to read:

2. Multiple measures of effectiveness. Multiple measures of educator effectiveness, ~~other than standards of~~ including but not limited to professional practice; ~~including but not limited to student learning and growth standards;~~

Amend the bill in section 4 in paragraph A in the first line (page 1, line 19 in L.D.) by inserting after the following: "practice and" the following: 'may include other'

Amend the bill by inserting after section 4 the following:

'Sec. 5. 20-A MRSA §13704, sub-§5, ¶D, as enacted by PL 2011, c. 635, Pt. A, §3, is amended to read:

D. Formation of a steering committee composed of teachers, administrators and other school administrative unit staff that regularly reviews and refines the performance evaluation and professional growth system ~~to ensure that it is aligned with school administrative unit goals and priorities.~~ A majority of the steering committee members must be teachers and must be chosen by the local representative of the applicable collective bargaining unit if the teachers in the school administrative unit are covered by a collective bargaining agreement. Any revisions to the performance evaluation and professional growth system made by the steering committee must be reached by consensus; and'

Amend the bill by inserting after section 6 the following:

COMMITTEE AMENDMENT

