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Legislative Document

No. 1096

S.P. 378

In Senate, March 19, 2013

An Act To Amend the Laws Governing Students Experiencing Education Disruption

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in black ink, appearing to read 'D M Grant'.

DAREK M. GRANT
Secretary of the Senate

Presented by Senator LANGLEY of Hancock.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §257, sub-§4**, as enacted by PL 2007, c. 451, §1, is repealed.

3 **Sec. 2. 20-A MRSA §257-A** is enacted to read:

4 **§257-A. Department of Education diploma**

5 The commissioner shall issue a Department of Education diploma to a student who
6 qualifies for the diploma pursuant to this section. A Department of Education diploma
7 has the same legal status as a diploma awarded by a school administrative unit.

8 **1. Eligibility to apply for diploma.** A student is eligible to apply for a Department
9 of Education diploma if that student is unable to satisfy the requirements for a diploma
10 from a school administrative unit because the student experienced one or more education
11 disruptions, as defined in section 5161, subsection 2-A, during the student's educational
12 history.

13 **2. Standard for awarding diploma.** The commissioner shall issue a diploma under
14 this section only to a student who demonstrates achievement of the content standards of
15 the system of learning results established pursuant to section 6209.

16 **3. Process.** A student who seeks a Department of Education diploma shall submit an
17 application to the commissioner, including such evidence of student achievement and
18 other information as is required by the commissioner. Evidence of student achievement
19 may include, but is not limited to, transcripts, waivers, academic reports and school work
20 recognition plans. The commissioner shall form a review team to review evidence of
21 student achievement and to make a recommendation to the commissioner on the awarding
22 of a diploma under this section. The commissioner shall make the final determination of
23 eligibility for a diploma under this section.

24 **Sec. 3. 20-A MRSA §4722, sub-§3**, as amended by PL 2011, c. 686, §1, is
25 further amended to read:

26 **3. Satisfactory completion.** A diploma may be awarded to secondary school
27 students who have satisfactorily completed all diploma requirements in accordance with
28 the academic standards of the school administrative unit and this chapter. All secondary
29 school students must achieve the content standards of the parameters for essential
30 instruction and graduation requirements established pursuant to section 6209. Children
31 with disabilities, as defined in section 7001, subsection 1-B, who successfully meet the
32 content standards of the parameters for essential instruction and graduation requirements
33 in addition to any other diploma requirements applicable to all secondary school students,
34 as specified by the goals and objectives of their individualized education plans, may be
35 awarded a high school diploma. Career and technical students may, with the approval of
36 the commissioner, satisfy the requirements of subsection 2 through separate or integrated
37 study within the career and technical school curriculum, including through courses
38 provided pursuant to section 8402 or 8451-A.

1 ~~Students who experience education disruption, as defined in section 5001-A, subsection~~
2 ~~4, paragraph F, who successfully demonstrate achievement of the content standards of the~~
3 ~~parameters for essential instruction and graduation requirements in addition to any other~~
4 ~~diploma requirements applicable to secondary school students as set forth in their school~~
5 ~~work recognition plans as defined in section 5161, subsection 6 must, with the approval~~
6 ~~of the commissioner, be awarded a Department of Education diploma as defined in~~
7 ~~section 5161, subsection 2.~~

8 **Sec. 4. 20-A MRSA §4722-A, sub-§3, ¶C**, as enacted by PL 2011, c. 669, §7, is
9 repealed.

10 **Sec. 5. 20-A MRSA §5001-A, sub-§4, ¶F**, as enacted by PL 2007, c. 451, §5, is
11 repealed and the following enacted in its place:

12 F. Absence due to education disruption as defined in section 5161, subsection 2-A.

13 **Sec. 6. 20-A MRSA §5031, sub-§1, ¶C**, as enacted by PL 2011, c. 614, §12, is
14 amended to read:

15 C. Beginning with the graduation rate reported for school year 2011-2012 and for
16 each school year thereafter, other descriptors of academic success for school-age
17 students on a statewide aggregate basis, including the rates of attainment of a:

18 (1) Department of Education diploma as described under section ~~5161~~ 257-A;

19 (2) High school equivalency diploma as described under section 257; and

20 (3) High school equivalency diploma obtained through a high school completion
21 course that includes general educational development preparation courses from
22 an adult education program as described in chapter 315.

23 **Sec. 7. 20-A MRSA §5161, sub-§1-A** is enacted to read:

24 **1-A. Academic programming agreement.** "Academic programming agreement"
25 means an agreement between an interim program and a responsible school through which
26 the responsible school agrees to accept the academic programming, credits and
27 documentation of achievement of standards completed by a student in the interim
28 program.

29 **Sec. 8. 20-A MRSA §5161, sub-§2**, as enacted by PL 2007, c. 451, §6, is
30 repealed and the following enacted in its place:

31 **2. Department of Education diploma.** "Department of Education diploma" means
32 a diploma awarded under section 257-A.

33 **Sec. 9. 20-A MRSA §5161, sub-§2-A** is enacted to read:

34 **2-A. Education disruption.** "Education disruption" means disruption of the
35 educational program of an elementary or secondary school student as a result of:

36 A. Absence for 10 or more consecutive school days due to placement in an interim
37 program; or

1 B. Enrollment in 3 or more schools or educational programs in a single school year.
2 "Education disruption" does not include an absence for 10 or more consecutive school
3 days as a result of a planned absence for a reason such as a family event or a medical
4 absence for a planned hospitalization or recovery or pursuant to a superintendent's
5 determination developed in accordance with section 5205, subsection 2.

6 **Sec. 10. 20-A MRSA §5161, sub-§3-A** is enacted to read:

7 **3-A. Interim program.** "Interim program" means:

8 A. A youth development center;

9 B. A hospital or other facility for the purpose of unplanned medical or psychiatric
10 treatment; or

11 C. Any other program or school approved by the department, except a program or
12 school in which a student is placed pursuant to an individual education plan or a
13 superintendent transfer under section 5205.

14 **Sec. 11. 20-A MRSA §5161, sub-§5-A** is enacted to read:

15 **5-A. Responsible school.** "Responsible school" means the school responsible for
16 developing or updating a school work recognition plan.

17 **Sec. 12. 20-A MRSA §5161, sub-§6,** as enacted by PL 2007, c. 451, §6, is
18 repealed and the following enacted in its place:

19 **6. School work recognition plan.** "School work recognition plan" means a written
20 plan that outlines how a student who is experiencing, or who has experienced, an
21 education disruption will make and demonstrate progress toward achievement of learning
22 results.

23 **Sec. 13. 20-A MRSA §5161, sub-§9,** as enacted by PL 2007, c. 451, §6, is
24 repealed.

25 **Sec. 14. 20-A MRSA §5161, sub-§10** is enacted to read:

26 **10. Student.** "Student" means an elementary school or secondary school student.

27 **Sec. 15. 20-A MRSA §§5163 and 5164** are enacted to read:

28 **§5163. Continuing educational progress during and after education disruption**

29 **1. Education disruption due to interim program placement.** The responsible
30 school at the time a student is placed in an interim program shall:

31 A. Within 5 school days of becoming aware of the placement:

32 (1) Make available to the student individual educational materials such as
33 curricula and assignments designed to enable the student to continue the student's
34 educational programming; or

1 (2) Sign an academic programming agreement; and
2 B. Within 10 days of becoming aware of the placement, work with the student, the
3 parent or guardian and others such as juvenile community corrections officers and
4 community case managers to develop or update a school work recognition plan for
5 the student.

6 **2. Responsibility after placement.** The responsible school for a student who is
7 returning to educational programming following placement in an interim program shall:

8 A. If the responsible school is the same school as the school that was responsible
9 during the placement, update the school work recognition plan at the time of return to
10 educational programming to reflect the actual educational experiences, achievement
11 and credit or recognition granted to the student by the interim program or by the
12 responsible school pursuant to an academic programming agreement; or

13 B. If the responsible school is a different school from the school that was responsible
14 during the placement, review the student's records and the school work recognition
15 plan developed and updated during the placement and update it to reflect the actual
16 educational experiences, achievement and credit or recognition granted to the student
17 by the placement or by the responsible school pursuant to an academic programming
18 agreement.

19 **3. Education disruption due to multiple transfers.** The responsible school at the
20 time of a 3rd or subsequent educational enrollment in a school year shall:

21 A. Within 10 school days of the school's or program's becoming aware that the
22 student is enrolling in the 3rd school or program in a school year, work with the
23 student, parent or guardian and staff of other schools and programs in which the
24 student participated to develop or update a school work recognition plan; and

25 B. Compile for the student the credits or other recognition received by the student to
26 date, identify gaps between that compilation and the credits or recognition typically
27 earned by the student's peers and identify options for the student to close those gaps,
28 if possible.

29 **4. Staff assistance.** For every student who experiences education disruption due to
30 placement in an interim program, professional staff in the responsible school must be
31 assigned to ensure the complete transfer of all records, grades and credits and all
32 academic material, including an academic programming agreement, if applicable, from
33 the interim program in which the student was placed to the responsible school no later
34 than 5 school days after the student enrolls in the responsible school.

35 **5. Identification of responsible school.** For purposes of implementing this section:

36 A. The responsible school for a student at the time the student enters an interim
37 program is the school in which the student is enrolled at the time of entrance to the
38 interim program. If the student is not enrolled at the time of entrance to the interim
39 program, the responsible school is the one in which the student would be enrolled
40 pursuant to chapter 213;

