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Legislative Document

No. 187

S.P. 74

In Senate, January 25, 2021

An Act To Require Education about African-American History and the History of Genocide

Received by the Secretary of the Senate on January 21, 2021. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed.

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DAREK M. GRANT Secretary of the Senate

Presented by Senator LUCHINI of Hancock. Cosponsored by Representative TALBOT ROSS of Portland. 1 Be it enacted by the People of the State of Maine as follows:

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Sec. 1. 20-A MRSA §4706, as amended by PL 2009, c. 313, §§8 and 9, is further
 amended to read:

§4706. Instruction in American history, <u>African-American studies</u>, Maine studies and, Maine Native American history <u>and the history of genocide</u>

Instruction in American history, government, citizenship and, African-American studies, Maine studies and the history of genocide must be aligned with the parameters for essential instruction and graduation requirements established under section 6209.

9 1. American history. American history, government and citizenship, including the 10 Constitution of the United States, the Declaration of Independence, the importance of voting and the privileges and responsibilities of citizenship, must be taught in and required 11 for graduation from all elementary and secondary schools, both public and private. A 12 13 required component of American history is African-American studies, which must be 14 included in the review of content standards and performance indicators of the system of learning results conducted in accordance with section 6209, subsection 4. 15 African-American studies must address African-American cultural systems and the 16 experience of African-Americans throughout history. Topics may include, but are not 17 limited to, precolonial indigenous ethnic populations, African-American genocide, the 18 19 Underground Railroad, emancipation, Reconstruction, the Great Migration, Jim Crow laws, the civil rights movement, the so-called war on drugs, the federal War on Poverty 20 initiative and mass incarceration. For the purposes of this subsection, "African-American 21 22 genocide" means discriminatory genocidal laws, policies or actions targeted against African-Americans and indigenous ethnic populations throughout history, including 23 24 slavery, lynching, economic disenfranchisement and other state-sanctioned killings.

25 **2. Maine studies.** Maine history, including the Constitution of Maine, Maine 26 geography and environment and the natural, industrial and economic resources of Maine 27 and Maine's cultural and ethnic heritage, must be taught. <u>A required component Required</u> 28 <u>components of Maine studies is are Maine Native American studies and Maine African-</u> 29 <u>American studies</u>, which must be included in the review of content standards and 30 performance indicators of the learning results conducted in accordance with section 6209, 31 subsection 4. The Maine Native American studies must address the following topics:

- A. Maine tribal governments and political systems and their relationship with local,
 state, national and international governments;
- B. Maine Native American cultural systems and the experience of Maine tribal people
 throughout history;
- 36 C. Maine Native American territories; and
- D. Maine Native American economic systems.

38 3. History of genocide. The history of genocide, including the Holocaust, must be
 39 taught and must be included in the review of content standards and performance indicators
 40 of the system of learning results conducted in accordance with section 6209, subsection 4.
 41 For purposes of this subsection, "Holocaust" means the program of discriminatory and
 42 genocidal laws, policies or actions targeted against discrete groups of individuals based on
 43 race, religion, ethnicity, sexual orientation, physical disability or national origin, from

January 1, 1933 to December 31, 1945, in Nazi Germany or in any European country allied
 with or occupied by Nazi Germany.

3 Sec. 2. Development of curriculum; advisory groups. The Department of Education shall identify curricular themes, collect information and prepare and distribute 4 resources and materials for teaching African-American history and culture, including 5 Maine African-American history and culture, and the history of genocide in accordance 6 7 with the Maine Revised Statutes, Title 20-A, section 4706. The department shall also identify educators in the State who are implementing model approaches to teaching 8 9 African-American history and culture and the history of genocide and highlight these 10 educators in the distributed materials.

11 In order to collect information and prepare materials under this section for the teaching 12 of African-American history and culture, the department shall convene a volunteer advisory group that includes scholars on African-American history and culture, 13 14 representatives from African-American civil rights organizations in the State, African-American history and cultural organizations and the Gerald E. Talbot Collection 15 at the University of Southern Maine and members of the public with knowledge, life 16 experience or educational backgrounds that would inform the collection of information and 17 18 preparation of materials.

In order to collect information and prepare materials under this section for the teaching of the history of genocide, the department shall convene a volunteer advisory group that includes scholars on the Holocaust and genocide studies, representatives of civil and human rights organizations and the Holocaust and Human Rights Center of Maine and members of the public with knowledge, life experience or educational backgrounds that would inform the collection of information and preparation of materials.

25 Sec. 3. Appropriations and allocations. The following appropriations and allocations are made.

27 EDUCATION, DEPARTMENT OF

28 Learning Systems Team Z081

Initiative: Provides one-time funds for the costs associated with the Department of
 Education holding meetings with stakeholders to revise the social studies standards.

31	GENERAL FUND	2021-22	2022-23
32	All Other	\$9,000	\$0
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34	GENERAL FUND TOTAL	\$9,000	\$0

35 SUMMARY

This bill requires that African-American studies be taught in schools, aligned with the parameters for essential instruction and graduation requirements and included in the review of content standards and performance indicators of the system of learning results. The bill directs the Department of Education to convene 2 volunteer advisory groups to collect information and prepare and make available materials for teaching African-American history and culture and the history of genocide in accordance with this legislation.