

131st MAINE LEGISLATURE

SECOND REGULAR SESSION-2024

Legislative Document

No. 2221

H.P. 1424

House of Representatives, February 21, 2024

Resolve, Directing the State Board of Education to Amend Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education

Reported by Representative BRENNAN of Portland for the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2023, chapter 54, section 2.

R(+ B. Hunt

ROBERT B. HUNT Clerk

1	Sec. 1. State Board of Education to amend rule regarding credentialing of
2	education personnel. Resolved: That the State Board of Education shall amend rule
3	Chapter 115: The Credentialing of Education Personnel, a major substantive rule of the
4	State Board of Education, and submit the provisionally adopted rule to the 132nd
5	Legislature for review. Amendments to the rule may include, but are not limited to,
6	recommendations included in the State Board of Education's report submitted to the Joint
7	Standing Committee on Education and Cultural Affairs pursuant to Resolve 2023, chapter
8	54.
9	SUMMARY
9 10	SUMMARY This resolve is reported out by the Joint Standing Committee on Education and Cultural
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10	This resolve is reported out by the Joint Standing Committee on Education and Cultural
10 11	This resolve is reported out by the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2023, chapter 54. The resolve directs the State Board of
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10 11 12 13	This resolve is reported out by the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2023, chapter 54. The resolve directs the State Board of Education to amend its rule Chapter 115: The Credentialing of Education Personnel, a major substantive rule of the State Board of Education, and submit the provisionally

Page 1 - 131LR3079(01)



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Fiscal Note for Original Bill Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the State Board of Education associated with the rulemaking process can be absorbed within existing budgeted resources.