



129th MAINE LEGISLATURE

FIRST REGULAR SESSION-2019

Legislative Document

No. 1813

H.P. 1291

House of Representatives, June 3, 2019

Resolve, To Ensure Safe and Inclusive Learning Environments

(EMERGENCY)

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "R B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative DAUGHTRY of Brunswick.

1 **Emergency preamble. Whereas,** acts and resolves of the Legislature do not
2 become effective until 90 days after adjournment unless enacted as emergencies; and

3 **Whereas,** concerns about safe and inclusive learning environments for LGBTQ
4 students and educators in Maine schools exist; and

5 **Whereas,** this resolve requires a working group to be convened to study these
6 concerns; and

7 **Whereas,** the working group needs to make recommendations as soon as possible to
8 be implemented in Maine schools; and

9 **Whereas,** the working group must be convened before the 90-day period expires in
10 order that the working group may complete its work and submit a report in time to allow
11 submission of legislation to the next legislative session; and

12 **Whereas,** in the judgment of the Legislature, these facts create an emergency within
13 the meaning of the Constitution of Maine and require the following legislation as
14 immediately necessary for the preservation of the public peace, health and safety; now,
15 therefore, be it

16 **Sec. 1. Working group on safe and inclusive learning environments.**
17 **Resolved:** That the Commissioner of Education shall convene the Working Group on
18 Safe and Inclusive Learning Environments, referred to in this resolve as "the working
19 group."

20 **Sec. 2. Working group membership. Resolved:** That the Commissioner of
21 Education shall include at least the following in the membership of the working group:
22 students; educators; representatives of legal or advocacy groups with experience
23 supporting the LGBTQ community; members of the Department of Education with
24 expertise in curriculum and in social and emotional development; and representatives of
25 stakeholder groups such as the Maine Education Association, the Maine Principals'
26 Association, the Maine Administrators of Services for Children with Disabilities and the
27 Maine School Management Association. For purposes of this resolve, "LGBTQ"
28 includes but is not limited to lesbian, gay, bisexual, transgender, queer, questioning,
29 intersex and asexual.

30 **Sec. 3. Duties. Resolved:** That the working group shall review and develop
31 recommendations on at least the following:

32 1. Classroom-based practices that are inclusive of students and educators who
33 identify as LGBTQ;

34 2. Hiring and recruiting practices that are inclusive of educators who identify as
35 LGBTQ;

36 3. Exemplar policies for inclusive practices for students and educators who identify
37 as LGBTQ;

