



# 132nd MAINE LEGISLATURE

## FIRST SPECIAL SESSION-2025

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Legislative Document

No. 1624

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H.P. 1078

House of Representatives, April 15, 2025

### An Act to Provide Funding for Summer School Programming

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Received by the Clerk of the House on April 11, 2025. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

A handwritten signature in cursive script that reads "R B. Hunt".

ROBERT B. HUNT

Clerk

Presented by Representative WARREN of Scarborough.  
Cosponsored by Senator TALBOT ROSS of Cumberland and  
Representatives: ABDI of Lewiston, CLOUTIER of Lewiston, CROCKETT of Portland,  
MCCABE of Lewiston, RIELLY of Westbrook, ROEDER of Bangor, SUPICA of Bangor,  
Senator: BALDACCI of Penobscot.

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. Appropriations and allocations.** The following appropriations and allocations are made.

## EDUCATION, DEPARTMENT OF

# Summer School Program N515

**Initiative:** Provides ongoing funding to school administrative units for summer school programs and related credit recovery activities that will help high school students meet the academic standards required to earn course credits and to graduate on time. School administrative units may also use funding to support summer enrichment and intervention programs for elementary and middle school students to strengthen foundational skills and prevent learning loss. Priority must be given to school administrative units with student poverty rates of 25% or higher, with additional consideration for students from asset-limited and income-constrained households.

<b>GENERAL FUND</b>	<b>2025-26</b>	<b>2026-27</b>
All Other	\$9,300,000	\$9,300,000
<b>GENERAL FUND TOTAL</b>	<u>\$9,300,000</u>	<u>\$9,300,000</u>

## SUMMARY

This bill provides ongoing funding to school administrative units for summer school programs and related credit recovery activities that will help high school students meet the academic standards required to earn course credits and to graduate on time. It also allows funding to be used to support summer enrichment and intervention programs for elementary and middle school students to strengthen foundational skills and prevent learning loss. Priority will be given to school administrative units with student poverty rates of 25% or higher, with additional consideration for students from asset-limited and income-constrained households.