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Legislative Document

No. 642

H.P. 456

House of Representatives, February 28, 2017

**Resolve, To Establish the Task Force To Identify Special Education
Cost Drivers and Innovative Approaches to Services**

(EMERGENCY)

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "R. B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative KORNFIELD of Bangor.
Cosponsored by Representatives: FARNSWORTH of Portland, FULLER of Lewiston,
GINZLER of Bridgton, McCREA of Fort Fairfield, SAMPSON of Alfred, SCHNECK of
Bangor, Senators: LANGLEY of Hancock, MILLETT of Cumberland.

1 **Emergency preamble. Whereas,** acts and resolves of the Legislature do not
2 become effective until 90 days after adjournment unless enacted as emergencies; and

3 **Whereas,** the Task Force To Identify Special Education Cost Drivers and
4 Innovative Approaches to Services will work to address the rising cost of special
5 education while maintaining high-quality services that accommodate the needs of all
6 children; and

7 **Whereas,** the study must be initiated before the 90-day period expires in order that
8 the study may be completed and a report submitted in time for submission to the next
9 legislative session; and

10 **Whereas,** in the judgment of the Legislature, these facts create an emergency within
11 the meaning of the Constitution of Maine and require the following legislation as
12 immediately necessary for the preservation of the public peace, health and safety; now,
13 therefore, be it

14 **Sec. 1. Task force established. Resolved:** That, notwithstanding Joint Rule
15 353, the Task Force To Identify Special Education Cost Drivers and Innovative
16 Approaches to Services, referred to in this resolve as "the task force," is established; and
17 be it further

18 **Sec. 2. Task force membership. Resolved:** That the task force consists of 9
19 members appointed as follows:

20 1. A Senate member of the Joint Standing Committee on Education and Cultural
21 Affairs, appointed by the President of the Senate;

22 2. A House of Representatives member of the Joint Standing Committee on
23 Education and Cultural Affairs, appointed by the Speaker of the House;

24 3. A school superintendent representing the Maine School Superintendents
25 Association, appointed by the President of the Senate;

26 4. A member of a school board representing the Maine School Boards Association,
27 appointed by the Speaker of the House;

28 5. A special education director representing a statewide association of special
29 education directors or teachers, appointed by the President of the Senate;

30 6. A principal representing the Maine Principals' Association, appointed by the
31 Speaker of the House;

32 7. A teacher representing the Maine Education Association, appointed by the
33 President of the Senate;

34 8. A parent of a student with special needs representing a statewide association of
35 parents of students with special needs, appointed by the Speaker of the House; and

