



128th MAINE LEGISLATURE

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Legislative Document

No. 633

H.P. 449

House of Representatives, February 16, 2017

An Act To Amend Teacher Evaluation Requirements

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "R B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative McCREA of Fort Fairfield.
Cosponsored by Senator MILLETT of Cumberland and
Representatives: BABBIDGE of Kennebunk, DAUGHTRY of Brunswick, FARNSWORTH of
Portland, FULLER of Lewiston, GERRISH of Lebanon, MARTIN of Sinclair, SAMPSON of
Alfred, Senator: MAKER of Washington.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §13704, sub-§1, ¶A**, as enacted by PL 2011, c. 635, Pt. A,
3 §3, is amended to read:

4 A. The department shall provide, by rule, a set of standards of professional practice
5 or a set of criteria for determining acceptable locally determined standards for
6 teachers and a set of standards of professional practice or a set of criteria for
7 determining acceptable locally determined standards for principals;

8 **Sec. 2. 20-A MRSA §13704, sub-§1, ¶B** is enacted to read:

9 B. The rules adopted pursuant to paragraph A may include, but may not require, the
10 use of student learning and growth measures or state assessment results as a measure
11 of educator effectiveness;

12 **Sec. 3. 20-A MRSA §13704, sub-§2**, as enacted by PL 2011, c. 635, Pt. A, §3, is
13 amended to read:

14 **2. Multiple measures of effectiveness.** Multiple measures of educator
15 effectiveness, other than standards of professional practice, ~~including but not limited to~~
16 ~~student learning and growth;~~

17 **Sec. 4. 20-A MRSA §13704, sub-§3, ¶A**, as amended by PL 2015, c. 3, §1, is
18 further amended to read:

19 A. The rating must be based on standards of professional practice and measures of
20 educator effectiveness. The proportionate weight of the standards and the measures
21 is a local decision, ~~but measurements of student learning and growth must be a~~
22 ~~significant factor in the determination of the rating of an educator. School~~
23 ~~administrative units shall use state assessment growth data for English language arts,~~
24 ~~literacy and mathematics as at least one measure of the performance of English~~
25 ~~language arts and mathematics teachers in tested grades and as a measure for the~~
26 ~~performance of principals.~~

27 An educator whose summative effectiveness rating indicates ineffectiveness must
28 receive an annual summative effectiveness evaluation and rating until the rating
29 improves.

30 An individualized education plan may not be used to measure student growth for the
31 purposes of teacher and principal evaluation, but an individualized education plan
32 may be a source of evidence from which learning objectives and learning targets may
33 be developed.

34 **Sec. 5. 20-A MRSA §13706**, as amended by PL 2015, c. 3, §2, is further amended
35 to read:

36 **§13706. Rules**

37 The department shall adopt rules to implement this chapter, ~~including but not limited~~
38 ~~to a rule relating to the method of identifying the educator or educators whose~~

1 ~~effectiveness ratings are affected by the measurement of learning or growth of a~~
2 ~~particular student.~~ The department shall also adopt rules pertaining to the approval of
3 performance evaluation and professional growth systems pursuant to section 13702. The
4 department shall also adopt rules pertaining to the ongoing monitoring of the
5 implementation and results of district performance evaluation and professional growth
6 systems. Rules adopted pursuant to this section are major substantive rules pursuant to
7 Title 5, chapter 375, subchapter 2-A.

8 **Sec. 6. Rulemaking.** Pursuant to the Maine Revised Statutes, Title 20-A, sections
9 13704 and 13706, the Department of Education shall adopt major substantive rules as
10 defined in Title 5, chapter 375, subchapter 2-A to amend the department's Rule Chapter
11 180: Performance Evaluation and Professional Growth Systems to implement the
12 provisions of this Act.

13 SUMMARY

14 This bill removes the requirement that student learning and measures of growth and
15 state assessment results be used to measure educator effectiveness.